

## ABSTRACT

Luig, Chiara Puspa (2024). *The Use of Academic Word List in Academic Writing by Sixth Semester Students of English Language Education Study Program of Sanata Dharma University*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

In writing an academic text, one element that should not be overlooked is academic vocabulary. Academic vocabulary is a type of vocabulary that is commonly used in academic contexts. Therefore, students need to be able to utilize at least 10% of academic vocabulary in their writing (Coxhead, 2000). A list called the Academic Word List (AWL) is required to determine the level of use of this vocabulary.

There are two research questions raised: 1) What is the frequency of use of AWL by ELESP students at Sanata Dharma University in their prospectus document? and 2) What are the functions of the academic words used by the students in their prospectus document?

A corpus linguistics method was used to analyze a corpus through several computational tools. Eventually, the total percentage of AWL in the corpus and an AWL frequency list were found. The percentage level of AWL based on its function was also provided.

This analysis found that the corpus has reached the 10% AWL level. Looking at the usage trend, students utilized more academic words from the first and second AWL sublists. Apart from that, this academic vocabulary generally falls into the noun category. However, when used in writing, this vocabulary is often found in the form of noun phrases, either as heads or modifiers.

**Keywords:** academic language, academic vocabulary, academic word list

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Dalam menulis teks akademik, salah satu unsur yang tidak boleh terabaikan adalah kosakata akademik. Kosakata akademik adalah jenis kosakata yang umum digunakan dalam konteks akademik. Oleh karena itu, siswa harus mampu memanfaatkan setidaknya 10% kosakata akademis dalam tulisan mereka (Coxhead, 2000). Suatu daftar bernama Academic Word List (AWL) diperlukan untuk menentukan tingkat penggunaan kosakata ini.

Ada dua pertanyaan penelitian yang diajukan: 1) Berapa frekuensi penggunaan AWL oleh mahasiswa ELESP Universitas Sanata Dharma dalam dokumen prospektusnya? dan 2) Apa fungsi kata akademis yang digunakan mahasiswa dalam dokumen prospektusnya?

Metode linguistik korpus digunakan untuk menganalisis korpus melalui beberapa alat komputasi. Akhirnya, persentase total AWL dalam korpus dan daftar frekuensi AWL ditemukan. Dipaparkan juga tingkat persentase AWL berdasarkan fungsinya.

Analisis ini menemukan bahwa korpus telah mencapai tingkat 10% AWL. Melihat tren penggunaan, siswa lebih banyak menggunakan kata akademis dari sublist AWL pertama dan kedua. Selain itu, kosakata akademis ini umumnya masuk dalam kategori kata benda. Namun jika digunakan secara tertulis, kosakata ini sering ditemukan dalam bentuk frase kata benda, baik sebagai induk kata maupun pelengkap.

**Kata kunci:** bahasa akademik, kosakata akademik, daftar kata akademik