

ABSTRAK

IMPLEMENTASI MODEL PEMBELAJARAN KOOPERATIF TIPE JIGSAW UNTUK MENINGKATKAN MOTIVASI DAN HASIL BELAJAR PADA MATA PELAJARAN EKONOMI PESERTA DIDIK KELAS XI IPS DI SMA NEGERI 1 NGAGLIK

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Penelitian ini bertujuan untuk mengetahui: (1) implementasi model pembelajaran kooperatif tipe *jigsaw* pada kompetensi dasar Perdagangan Internasional untuk meningkatkan motivasi dan hasil belajar pada mata pelajaran Ekonomi peserta didik kelas XI IPS SMA Negeri 1 Ngaglik; (2) keefektifan penerapan model pembelajaran kooperatif tipe *jigsaw* untuk meningkatkan motivasi dan hasil belajar kompetensi dasar Perdagangan Internasional peserta didik kelas XI IPS SMA Negeri 1 Ngaglik. Jenis penelitian adalah penelitian tindakan kelas. Penelitian dilaksanakan pada bulan April sampai dengan Mei 2024. Metode pengumpulan data adalah observasi, kuesioner, dan tes. Analisis data adalah analisis deskriptif kuantitatif, *paired sample t-test*, dan *wicolxon test*.

Hasil penelitian menunjukkan bahwa: (1) implementasi model pembelajaran kooperatif tipe *jigsaw* pada kompetensi dasar Perdagangan Internasional dilakukan dalam dua siklus. Kedua siklus mencakup perencanaan, implementasi, observasi, evaluasi dan refleksi. Setiap siklus dilakukan perbaikan atas penerapan model pembelajaran kooperatif tipe *jigsaw* yang dilakukan sebelumnya; (2) penerapan model pembelajaran kooperatif tipe *jigsaw* efektif meningkatkan motivasi dan hasil belajar peserta didik kelas XI IPS SMA Negeri 1 Ngaglik pada materi Perdagangan Internasional. Hal ini dibuktikan dari skor motivasi dan hasil belajar peserta didik yang lebih tinggi setelah penerapan model pembelajaran kooperatif tipe *jigsaw* dibandingkan sebelum penerapan model pembelajaran kooperatif tipe *jigsaw*.

Kata kunci: Model pembelajaran kooperatif, *jigsaw*, motivasi belajar, hasil belajar

ABSTRACT

THE IMPLEMENTATION OF THE JIGSAW TYPE COOPERATIVE LEARNING MODEL TO INCREASE MOTIVATION AND LEARNING OUTCOMES IN THE ECONOMICS SUBJECT OF XI IPS CLASS STUDENTS IN SMA NEGERI 1 NGAGLIK

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This study aims to determine: (1) the implementation of the jigsaw type cooperative learning model on the basic competencies of international trade to increase motivation and learning outcomes in Economics subjects of XI social studies students of SMA Negeri 1 Ngaglik; (2) the effectiveness of the implementation of the jigsaw type cooperative learning model to increase motivation and learning outcomes on the basic competencies of International Trade of XI social studies students of SMA Negeri 1 Ngaglik. The type of research is class action research. The research was conducted from April to May 2024. Data collection methods are observation, questionnaires, and tests. Data analysis is quantitative descriptive analysis, paired sample t-test, and wicolxon Test.

The results showed that: (1) the implementation of the jigsaw type cooperative learning model on the basic competencies of international trade to increase motivation and learning outcomes in Economics subjects for students of class XI IPS SMA Negeri 1 Ngaglik was carried out in two cycles. Both cycles include planning, implementation, observation, evaluation and reflection. Each cycle made improvements on the application of the jigsaw type cooperative learning model previously carried out; (2) the implementation of the jigsaw type cooperative learning model effectively increases the motivation and learning outcomes of students in class XI IPS SMA Negeri 1 Ngaglik on the basic competencies of international trade. This is evidenced by the higher motivation scores and learning outcomes of students after the application of the jigsaw type cooperative learning model compared to before the application of the jigsaw type cooperative learning model.

Keywords: Cooperative learning model, jigsaw, learning motivation, learning outcomes.