

ABSTRAK

**HUBUNGAN PERSEPSI MAHASISWA TENTANG KOMPETENSI
KEGURUAN DAN MINAT MENJADI GURU DENGAN KESIAPAN
MENGAJAR MAHASISWA JURUSAN PENDIDIKAN ILMU
PENGETAHUAN SOSIAL UNIVERSITAS SANATA DHARMA
TAHUN ANGGKATAN 2020**

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Penelitian ini bertujuan untuk mengetahui: 1) hubungan positif persepsi mahasiswa tentang kompetensi pedagogik dengan kesiapan mengajar mahasiswa Jurusan Pendidikan Ilmu Pengetahuan Sosial (JPIPS); 2) hubungan positif persepsi mahasiswa tentang kompetensi kepribadian dengan kesiapan mengajar mahasiswa JPIPS; 3) hubungan positif persepsi mahasiswa tentang kompetensi sosial dengan kesiapan mengajar mahasiswa JPIPS; 4) hubungan positif persepsi mahasiswa tentang kompetensi profesional dengan kesiapan mengajar mahasiswa JPIPS; 5) hubungan minat mahasiswa menjadi guru dengan kesiapan mengajar mahasiswa JPIPS. Penelitian ini dilakukan pada bulan April sampai dengan Mei 2024. Populasi penelitian adalah mahasiswa Jurusan Pendidikan Ilmu Pengetahuan Sosial yang sudah mengikuti Praktik Pengenalan Lapangan Persekolahan - Pengelolaan dan Perencanaan Pembelajaran. Metode pengumpulan data adalah kuesioner. Teknik analisis data adalah korelasi *Product Moment*.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan positif persepsi mahasiswa tentang kompetensi pedagogik dengan kesiapan mengajar (nilai *correlation coefficient* = 0,985); 2) ada hubungan positif persepsi mahasiswa tentang kompetensi kepribadian dengan kesiapan mengajar (nilai *correlation coefficient* sebesar 0,719); 3) ada hubungan positif persepsi mahasiswa tentang kompetensi sosial dengan kesiapan mengajar (nilai *correlation coefficient* sebesar 0,981); 4) ada hubungan positif persepsi mahasiswa tentang kompetensi profesional dengan kesiapan mengajar (nilai *correlation coefficient* sebesar 0,992); 5) ada hubungan positif minat mahasiswa menjadi guru dengan kesiapan mengajar (nilai *correlation coefficient* sebesar 0,975).

Kata kunci : Kompetensi keguruan, minat menjadi guru, dan kesiapan mengajar.

ABSTRACT

**THE RELATIONSHIP BETWEEN STUDENT PERCEPTIONS OF TEACHER
COMPETENCE AND INTEREST IN BECOMING A TEACHER WITH
TEACHING READINESS FOR STUDENTS MAJORING IN SOCIAL SCIENCE
EDUCATION AT SANATA DHARMA UNIVERSITY
CLASS OF 2020**

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This study aims to determine: 1) the positive relationship between students' perceptions of pedagogical competence and teaching readiness of Social Science Education Department (JPIPS) students; 2) the positive relationship between students' perceptions of personality competence and teaching readiness of JPIPS students; 3) the positive relationship between students' perceptions of social competence and teaching readiness of JPIPS students; 4) the positive relationship between students' perceptions of professional competence and teaching readiness of JPIPS students; 5) the relationship between students' interest in becoming teachers and teaching readiness of JPIPS students. This research was conducted from April to May 2024. The research population was students of the Social Science Education Department who had participated in the Practice of School Field Introduction - Management and Learning Planning. The data collection method is a questionnaire. The data analysis technique is Product Moment correlation.

The results showed that: 1) there is a positive relationship between student perceptions of pedagogical competence and teaching readiness (correlation coefficient value = .985); 2) there is a positive relationship between student perceptions of personality competence and teaching readiness (correlation coefficient value of .719); 3) there is a positive relationship between student perceptions of social competence and teaching readiness (correlation coefficient value of .981); 4) there is a positive relationship between student perceptions of professional competence and teaching readiness (correlation coefficient value of .992); 5) there is a positive relationship between student interest in becoming a teacher and teaching readiness (correlation coefficient value of .975).

Keywords: *Teacher competence, interest in becoming a teacher, and teaching readiness*