

ABSTRAK

HUBUNGAN PERSEPSI PESERTA DIDIK TENTANG KOMPETENSI PEDAGOGIK DAN PROFESIONAL GURU, DAN MOTIVASI PESERTA DIDIK DENGAN KEBERHASILAN PELAKSANAAN KURIKULUM MERDEKA DI KELAS X SMAN 6 YOGYAKARTA

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2024

Penelitian ini bertujuan untuk mengetahui: (1) hubungan persepsi peserta didik tentang kompetensi pedagogik guru dengan keberhasilan pelaksanaan Kurikulum Merdeka di kelas X SMAN 6 Yogyakarta; (2) hubungan persepsi peserta didik tentang kompetensi profesional guru dengan keberhasilan pelaksanaan Kurikulum Merdeka di kelas X SMAN 6 Yogyakarta; dan (3) hubungan motivasi peserta didik dengan keberhasilan pelaksanaan Kurikulum Merdeka di kelas X SMA Negeri 6 Yogyakarta. Pendekatan penelitian adalah kuantitatif. Jenis penelitian adalah penelitian korelasional. Jumlah populasi penelitian sebanyak 288 orang dan jumlah sampel penelitian sebanyak 165 orang. Teknik penarikan sampel adalah *simple random sampling*. Metode pengumpulan data adalah kuesioner. Teknik analisis data adalah analisis korelasi *Spearman Rank*.

Hasil penelitian menunjukkan bahwa: (1) terdapat hubungan persepsi peserta didik tentang kompetensi pedagogik guru dengan keberhasilan pelaksanaan Kurikulum Merdeka di kelas X SMAN 6 Yogyakarta (*correlation coefficient* = 0,677; *sig. (2-tailed)* = 0,000); (2) terdapat hubungan persepsi peserta didik tentang kompetensi profesional guru dengan keberhasilan pelaksanaan Kurikulum Merdeka di kelas X SMAN 6 Yogyakarta (*correlation coefficient* = 0,653; *sig. (2-tailed)* = 0,000); dan (3) terdapat hubungan motivasi peserta didik dengan keberhasilan pelaksanaan Kurikulum Merdeka di kelas X SMA Negeri 6 Yogyakarta (*correlation coefficient* = 0,519; *sig. (2-tailed)* = 0,000).

Kata kunci: Kompetensi pedagogik guru, kompetensi profesional guru, Kurikulum Merdeka, dan motivasi peserta didik

ABSTRACT

THE RELATIONSHIP BETWEEN STUDENTS' PERCEPTIONS OF TEACHERS' PEDAGOGICAL AND PROFESSIONAL COMPETENCIES, AND STUDENTS' MOTIVATION WITH THE SUCCESSFUL IMPLEMENTATION OF THE MERDEKA CURRICULUM IN CLASS X SMAN 6 YOGYAKARTA

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This study aims to determine: (1) the relationship between students' perceptions of teachers' pedagogical competence and the successful implementation of the Merdeka Curriculum in class X of SMAN 6 Yogyakarta; (2) the relationship between students' perceptions of teachers' professional competence and the successful implementation of the Merdeka Curriculum in class X of SMAN 6 Yogyakarta; and (3) the relationship between students' motivation and the successful implementation of the Merdeka Curriculum in class X of SMAN 6 Yogyakarta. The research approach is quantitative. The type of research is correlational research. The total research population was 288 people and the total research sample was 165 people. The sampling technique is simple random sampling. The data collection method is a questionnaire. The data analysis technique is Spearman Rank correlation analysis.

The results showed that: (1) there is a relationship between students' perceptions of teachers' pedagogical competence and the successful implementation of the Merdeka Curriculum in class X of SMAN 6 Yogyakarta (correlation coefficient = .677; sig. (2-tailed) = .000); (2) there is a relationship between students' perceptions of teachers' professional competence and the successful implementation of the Merdeka Curriculum in class X of SMAN 6 Yogyakarta (correlation coefficient = .653; sig. (2-tailed) = .000); and (3) there is a relationship between student motivation and the successful implementation of the Merdeka Curriculum in class X of SMAN 6 Yogyakarta (correlation coefficient = .519; sig. (2-tailed) = .000).

Keywords: *Learner motivation, Merdeka Curriculum, teacher pedagogical competence, and teacher professional competence*