

ABSTRAK

PENGEMBANGAN MODUL AJAR BERDIFERENSIASI MATA PELAJARAN PANCASILA MATERI NEGARA KESATUAN REPUBLIK INDONESIA UNTUK SISWA KELAS IV SEKOLAH DASAR

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Penelitian yang dilakukan didasarkan pada keberagaman karakteristik dan kebutuhan siswa, serta kesulitan dalam belajar pada mata pelajaran Pancasila. Dalam melakukan penelitian ini terdapat tujuan : 1) 1) mengembangkan modul ajar berdiferensiasi kelas 4 SD, 2) mengetahui kualitas modul ajar. Jenis penelitian yang digunakan yaitu *research and development (R&D)* dengan menggunakan pengembangan ADDIE yaitu *Analyze, Design, Development, Implementation, dan Evaluation*. Teknik pengumpulan data yang digunakan pada penelitian ini adalah observasi, wawancara dan kuesioner.

Penelitian ini memperoleh kualitas modul ajar berdasarkan dari hasil validasi oleh 3 validator dengan kategori “baik” dengan rata-rata skor 2,72. Uji coba produk dilakukan bersama 28 peserta didik dengan memperoleh hasil rata-rata pada soal evaluasi di akhir pembelajaran 89,82. Penelitian ini hanya menggunakan tugas mandiri di akhir untuk mengetahui kemampuan peserta didik dan melakukan pengamatan melalui catatan anekdot selama kegiatan pembelajaran. Peserta didik dalam mengikuti pembelajaran cukup menyenangkan, terlibat aktif saat diberikan pertanyaan, bekerja dalam kelompok dan menyampaikan hasil diskusi di depan kelas. Produk modul ajar yang dibuat peneliti perlu dilakukan perbaikan agar modul yang diuji cobakan mampu memberikan peningkatan belajar peserta didik.

Kata kunci : pembelajaran berdiferensiasi, modul ajar pancasila, pengembangan

ABSTRACT

***DEVELOPMENT OF DIFFERENTIATED TEACHING MODULES IN THE
PANCASILA SUBJECT MATERIAL OF THE UNITED STATE OF REPUBLIC
OF INDONESIA FOR CLASS IV PRIMARY STUDENTS***

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The research conducted was based on the diversity of students' characteristics and needs, as well as difficulties in learning in Pancasila subjects. In conducting this research there are objectives: 1) 1) develop differentiated teaching modules for grade 4 elementary school, 2) determine the quality of the teaching modules. The type of research used is research and development (R&D) using ADDIE developments, namely Analyze, Design, Development, Implementation and Evaluation. The data collection techniques used in this research were observation, interviews and questionnaires.

This research obtained the quality of the teaching module based on the results of validation by 3 validators in the "good" category with an average score of 2.72. The product trial was carried out with 28 students and obtained an average result on the evaluation questions at the end of the lesson of 89.82. This research only uses independent assignments at the end to determine students' abilities and makes observations through anecdotal notes during learning activities. Students took part in the learning quite happily, were actively involved when asked questions, worked in groups and presented the results of discussions in front of the class. The teaching module products created by researchers need to be improved so that the modules being tested are able to improve student learning.

Keywords: *differentiated learning, Pancasila teaching module, development*