

**ABSTRAK**

**PENGEMBANGAN LKPD MATERI WUJUD ZAT DAN PERUBAHANNYA  
MENGUNAKAN MODEL *PROJECT BASED LEARNING* KURIKULUM 2022  
SISWA KELAS IV SD**

Elisabeth Friscentia Dellani Dewi

Universitas Sanata Dharma

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Penelitian ini dilatarbelakangi oleh penggunaan bahan ajar LKPD mengacu kurikulum 2022 yang belum sepenuhnya membantu guru dalam proses pembelajaran. Tujuan penelitian ini adalah untuk mengembangkan LKPD menggunakan model *Project Based Learning (PjBL)* mengacu kurikulum 2022 untuk peserta didik kelas IV SD.

Penelitian ini menggunakan metode penelitian dan pengembangan R&D tipe ADDIE. Penelitian ini melibatkan 4 validator produk dan 11 peserta didik kelas IV SD untuk uji coba terbatas. Objek penelitian ini adalah LKPD menggunakan model *Project Based Learning (PjBL)* kelas IV SD.

Hasil penelitian menunjukkan bahwa 1) LKPD materi wujud zat dan perubahannya menggunakan *Project Based Learning (PjBL)* dikembangkan dengan langkah *Analyze, Design, Develop, Implement* dan *Evaluate*. 2) LKPD menggunakan *Project Based Learning (PjBL)* untuk kelas IV SD yang telah divalidasi memperoleh skor rata-rata 3,85 dengan kriteria sangat baik dan layak untuk digunakan, dianggap menarik dan mudah dipahami melalui angket pendapat peserta didik.

kata kunci : LKPD, Model *Project Based Learning (PjBL)*, Kualitas

**ABSTRACT**

**DEVELOPMENT OF LKPD MATERIAL FORM OF SUBSTANCE AND ITS CHANGES  
USING THE PROJECT BASED LEARNING MODEL 2022 CURRICULUM FOR  
CLASS IV PRIMARY STUDENTS**

**Elisabeth Friscentia Dellani Dewi**

*Sanata Dharma University*

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*This research was motivated by the use of LKPD teaching materials referring to the 2022 curriculum which did not fully help teachers in the learning process. The aim of this research is to develop LKPD using the Project Based Learning (PjBL) model referring to the 2022 curriculum for fourth grade elementary school students.*

*This research uses the ADDIE type R&D research and development method. This research involved 4 product validators and 11 fourth grade elementary school students for limited testing. The object of this research is the quality of LKPD using the Project Based Learning (PjBL) model for class IV elementary school.*

*The research results show that 1) LKPD material in the form of substances and their changes using Project Based Learning (PjBL) was developed using the Analyze, Design, Develop, Implement and Evaluate steps. 2) Quality of LKPD using Project Based Learning (PjBL) for class IV elementary school which has been validated to obtain an average score of 3.85 with very good criteria and suitable for use. Considered interesting and easy to understand through student opinion questionnaires.*

**Keywords:** LKPD, Project Based Learning (PjBL) Model, Quality