

ABSTRAK

“PENGEMBANGAN LKPD MATERI GAYA MAGNET MENGUNAKAN MODEL *PROJECT BASED LEARNING* MENGACU KURIKULUM 2022 BAGI SISWA KELAS IV SD”

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Perkembangan dan perubahan kurikulum di Indonesia pada saat ini semakin pesat dengan dipengaruhi oleh perkembangan teknologi dan zaman. Salah satunya diluncurkannya kurikulum 2022 yang menekankan pada pembelajaran esensial guna pengembangan karakter peserta didik, tetapi sekolah-sekolah belum menerapkan kurikulum 2022 secara maksimal dan belum banyak penelitiannya. Tujuan dari penelitian ini pada pengembangan LKPD materi gaya magnet menggunakan model *Project Based Learning* yang mengacu kurikulum 2022 bagi peserta didik kelas IV SD.

Metode penelitian yang digunakan adalah *R&D* dengan tipe ADDIE. *RnD* adalah salah satu metode yang dipakai untuk menghasilkan produk yang dapat dipertanggungjawabkan. Produk yang dikembangkan berupa LKPD dengan melibatkan sebanyak 3 validator, 1 kepala sekolah dan 2 guru SD dan 20 peserta didik kelas IV SD.

Hasil penelitian menunjukkan bahwa (1) Pengembangan LKPD materi gaya magnet menggunakan model *PjBL* mengacu kurikulum 2022 bagi siswa kelas IV SD, yang dikembangkan dengan lima langkah pengembangan ADDIE yaitu : *Analyze, Design, Development, Implement, dan Evaluate*. (2) Kualitas produk LKPD lingkup materi gaya magnet menggunakan model *PjBL* mengacu kurikulum 2022 bagi peserta didik memperoleh rata-rata skor validasi 3,55 dengan kategori “sangat baik” dan menurut angket pendapat 20 peserta didik, LKPD mampu meningkatkan karakter bergotong royong, kreatif, berpikir kritis, serta penguatan literasi dan numerasi peserta didik.

Kata kunci: LKPD, model *project based learning*, kurikulum 2022.

ABSTRACT

“THE DEVELOPMENT OF LKPD MAGNETIC FORCE MATERIAL USING THE PROJECT BASED LEARNING MODEL REFERS TO THE 2022 CURRICULUM FOR STUDENT GRADE IV ELEMENTARY SCHOOL”

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The development and changes in the curriculum in Indonesia at this time are increasingly rapid with the influence of technological developments and the times. One of them is launch of the 2022 curriculum which emphasizes essential learning for the development of student character, but schools have not implemented the 2022 curriculum optimally and there has not been much research. The purpose of this research is to develop LKPD magnetic force material using the Project Based Learning model referring to the 2022 curriculum for grade IV elementary school students.

The research method used is RnD with ADDIE type. RnD is one of the methods used to produce products that can be accounted for. The product developed was in the form of LKPD involving 3 validators, 1 principal and 2 elementary school teachers and 20 grade IV elementary school students.

The results showed that (1) The development of LKPD magnetic force material using the PjBL model refers to the 2022 curriculum for grade IV elementary school students, which was developed with five steps of ADDIE development, that is: Analyze, Design, Development, Implement, and Evaluate. (2) The quality of LKPD products within the scope of magnetic force material using the PjBL model refers to the 2022 curriculum for students obtaining an average validation score of 3.55 with the category of "very good" and in the opinion of 20 students, LKPD is able to cultivate the character of mutual cooperation, creativity, critical thinking, and strengthening student literacy and numeracy.

Keywords: LKPD, project based learning model, curriculum 2022.