ABSTRAK

PENGEMBANGAN LKPD LINGKUP MATERI NORMA DAN ATURAN MENGGUNAKAN MODEL *PROBLEM BASED LEARNING* MENGACU KURIKULUM MERDEKA KEAS IV SD

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Penelitian ini dilatarbelakangi oleh diperlukan LKPD berkualitas yang menekankan kegiatan terstruktur yang berpusat pada peserta didik dan sesuai dengan perkembangan kurikulum. Tujuan penelitian ini adalah untuk mengembangkan LKPD menggunakan model *problem based learning* yang mengacu pada kurikulum merdeka pada lingkup materi norma dan aturan bagi peserta didik kelas IV SD dan untuk mengetahui kualitas LKPD menggunakan model *problem based learning* menurut guru dan peserta didik. Metode yang digunakan adalah penelitian dan pengembangan R&D tipe ADDIE. Penelitian ini melibatkan 3 validator produk sebagai *expert judgement* dan 18 peserta didik kelas IV SD untuk uji coba terbatas. Hasil penelitian menunjukkan bahwa LKPD menggunakan model *problem based learning* mengacu kurikulum merdeka pada materi norma dan aturan bagi kelas IV SD dikembangkan dengan langkah ADDIE yaitu *Analyze*, *Design*, *Development*, *Implement*, dan *Evaluate*. Kemudian kualitas LKPD menggunakan model *problem based learning* mengacu kurikulum merdeka pada materi norma dan aturan bagi kelas IV SD yang telah divalidasi memperoleh skor rata-rata 3,62 dengan kriteria sangat baik. Hasil uji coba menunjukkan skor rata-rata kuesioner kualitas LKPD efektif digunakan dengan skor 81,59%. Dengan demikian, LKPD menggunakan *problem based learning* dapat diujicobakan secara lebih luas.

Kata kunci: LKPD, *Problem Based Learning*, Kurikulum Merdeka

ABSTRACT

DEVELOPMENT OF LKPD SCOPE OF NORMS AND RULES MATERIAL USING THE PROBLEM BASED LEARNING MODEL REFERRING TO THE MERDEKA CURRICULUM FOR CLASS IV ELEMENTARY SCHOOL

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This research is motivated by the need for quality LKPD that emphasizes structured activities that are student-centred and in accordance with curriculum developments. The aim of this research is to develop LKPD using a problem based learning model which refers to the merdeka curriculum in the scope of material norms and rules for fourth grade elementary school students and to determine the quality of LKPD using the problem based learning model according to teachers and students. The method used is ADDIE type R&D research and development. This research involved 3 product validators as expert judgment and 18 fourth grade elementary school students for limited trials. The research results show that the LKPD uses a problem based learning model referring to the merdeka curriculum on norms and rules material for class IV elementary school developed with ADDIE steps, namely Analyze, Design, Develop, Implement and Evaluate. Then the quality of the LKPD using the problem based learning model referring to the merdeka curriculum on norms and rules material for class IV elementary school which has been validated obtained an average score of 3.62 with very good criteria. The trial results showed that the average score of the LKPD quality questionnaire was effectively used with a score of 81.59%. Thus, LKPD using problem based learning can be tested more widely.

Keywords: *LKPD, problem based learning, merdeka curriculum*