

ABSTRAK
“TINGKAT MOTIVASI BELAJAR SISWA SMA YANG BERASAL DARI
KELUARGA *BROKEN HOME*”

(Studi Deskriptif Kuantitatif pada remaja
di Kecamatan Raya)

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Penelitian ini bertujuan untuk: (1) mengetahui seberapa tinggi tingkat motivasi belajar anak *broken home*, (2) mengidentifikasi butir-butir item Motivasi belajar yang capaiannya teridentifikasi sedang pada anak *broken home*.

Jenis penelitian ini adalah penelitian deskriptif kuantitatif. Subjek penelitian ini adalah anak *broken home* dengan jumlah 43 orang. Instrumen penelitian yang digunakan dalam penelitian ini yaitu skala Tingkat Motivasi Belajar Pada Anak *Broken Home* dan setelah uji validitas menghasilkan 39 item valid. Skala disusun berdasarkan aspek motivasi belajar yaitu (1) dorongan mencapai sesuatu, (2) komitmen, (3) inisiatif, (4) optimis.

Hasil penelitian menunjukkan bahwa: (1) tingkat motivasi belajar pada remaja *broken home* di Pematang Raya, sebagai berikut: 10 (23,25%) remaja pada kategori motivasi belajar sangat tinggi, 15 (34,88%) remaja masuk pada kategori motivasi belajar tinggi, 15 (34,88%) remaja masuk pada kategori motivasi belajar sedang, 3 (6,97%) remaja masuk pada kategori motivasi belajar rendah dan tidak terdapat (0%) remaja masuk pada kategori motivasi belajar sangat rendah, (2) berdasarkan hasil perhitungan skor item capaian pengukuran motivasi belajar, terdapat 9 item yang berada pada kategori sedang. 9 item ini akan digunakan sebagai usulan menyusun topik-topik bimbingan.

Kata kunci: Motivasi Belajar, *Broken Home*

ABSTRACT

**“LEVEL OF LEARNING MOTIVATION OF HIGH SCHOOL STUDENTS
FROM BROKEN HOME FAMILIES”**

*(Quantitative Descriptive Study of Children in Raya District, Simalungun
Regency)*

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This study aims to: (1) knowing how high the level of learning motivation of broken home children is, (2) identify learning motivation items that are identified as having moderate learning achievement in broken home children.

This type of research is quantitative descriptive research. The subjects of this research were 43 broken home children. The research instrument used in this research was the Level of Learning Motivation in Broken Home Children scale and after the validity test it produced 39 valid items. The scale is arranged based on aspects of learning motivation, namely (1) drive to achieve something, (2) commitment, (3) initiative, (4) optimism.

The results of the research show that: (1) the level of learning motivation among broken home children in Pematang Raya, Simalungun Regency is as follows: 10 (23.25%) children are in the very high learning motivation category, 15 (34.88%) children are in the high learning motivation category, 15 (34.88%) children were in the moderate learning motivation category, 3 (6.97%) children were in the low learning motivation category and there were no (0%) children in the very low learning motivation category, (2) Based on the results of calculating scores for learning motivation measurement achievement items, there are 9 items in the medium category. These 9 items will be used as suggestions for developing guidance topics

Keywords: Learning Motivation, Broken Home