

ABSTRACT

Lintang, Yohana (2024). *The Students' Perception of the Effectiveness of Their Opening and Closing Strategies in Micro teaching Class*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

Micro teaching is effective in improving students' abilities and recognizing the positive and negative aspects of the learning process. Student teachers are expected to have competencies in Micro teaching before entering the world of education. This research focuses on students' perceptions of the effectiveness of opening and closing strategies in Micro teaching classes. These strategies are important because they influence the classroom atmosphere and learning outcomes.

This research used both quantitative and qualitative methods by collecting data through questionnaires and interviews. The research participants were 29 sixth-semester students from the English Language Education Study Program at Sanata Dharma University.

The results showed that the majority of students had a positive view of the use of opening and closing strategies. The students also felt that they had implemented effective teaching strategies. They felt their strategies helped increase engagement and understanding of the material.

These findings indicate that effective opening and closing strategies can improve the quality of learning in Micro teaching classes. This research provides important implications for curriculum development and teaching methods.

Keywords: Micro teaching, student perceptions, opening strategies, closing strategies.

ABSTRAK

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Micro teaching terbukti efektif dalam meningkatkan kemampuan siswa dan mengenali aspek positif dan negatif dalam proses pembelajaran. Mahasiswa guru diharapkan memiliki kompetensi dan minimal keterampilan dasar dalam Micro teaching sebelum memasuki dunia pendidikan. Penelitian ini berfokus pada persepsi siswa terhadap efektivitas strategi pembukaan dan penutupan pada kelas Micro teaching. Strategi-strategi ini penting karena mempengaruhi suasana kelas dan hasil belajar.

Penelitian ini menggunakan metode kuantitatif dan kualitatif dengan pengumpulan data melalui kuesioner dan wawancara. Partisipan penelitian adalah mahasiswa semester enam Program Studi Pendidikan Bahasa Inggris Universitas Sanata Dharma yang berjumlah 29 orang.

Hasil penelitian menunjukkan bahwa mayoritas siswa mempunyai pandangan positif terhadap penggunaan strategi mengawali dan mengakhiri kelas. Mayoritas siswa juga merasa telah menerapkan strategi pengajaran yang efektif. Mereka merasa strategi ini membantu meningkatkan keterlibatan dan pemahaman materi.

Temuan ini menunjukkan bahwa strategi mengawali dan mengakhiri kelas yang efektif dapat meningkatkan kualitas pembelajaran di kelas Micro teaching. Penelitian ini memberikan implikasi penting bagi pengembangan kurikulum dan metode pengajaran.

Kata Kunci: Micro teaching, persepsi siswa, strategi mengawali, strategi mengakhiri.