

ABSTRAK

PERBEDAAN MINAT MELANJUTKAN SEKOLAH DI PERGURUAN TINGGI ANTARA SISWA KELAS 12 SMA NEGERI DAN SWASTA DI KABUPATEN SIKKA MAUMERE

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Penelitian ini bertujuan: (1) mengetahui perbedaan minat melanjutkan sekolah di perguruan tinggi antara siswa kelas 12 SMA Negeri dan Swasta, (2) mendeskripsikan tingkat minat melanjutkan sekolah di perguruan tinggi antara siswa kelas 12 SMA Negeri, (3) mendeskripsikan tingkat minat melanjutkan sekolah di perguruan tinggi antara siswa kelas 12 SMA Swasta, (4) mendeskripsikan butir item minat melanjutkan sekolah di perguruan tinggi mana yang teridentifikasi rendah.

Metode penelitian yang digunakan adalah kuantitatif deskriptif komparatif. Subjek penelitian adalah siswa SMA negeri dan swasta di Kabupaten Sikka, Maumere sebanyak 180 mahasiswa, dari total 90 siswa negeri dan 90 siswa swasta. Teknik pengambilan sampel menggunakan random sampling. Teknik pengumpulan data menggunakan kuesioner. Kuesioner diuji pada 40 sampel dan diperoleh 40 item valid dengan indeks reliabilitas Alpha-Cronbach sebesar 0,979. Teknik analisis data dilakukan menggunakan statistik deskriptif dan uji-t (Independent Sample Test).

Hasil penelitian menunjukkan perbedaan signifikan dalam minat melanjutkan pendidikan ke perguruan tinggi antara siswa SMA negeri dan swasta, dengan $p\text{-value } 0.001 < 0,05$. Mayoritas siswa SMA Swasta (49%) dan SMA Negeri (44%) memiliki minat "tinggi". Dari kategorisasi item instrumen, sebagian besar item menunjukkan minat tinggi atau sangat tinggi, dengan 12 item (40%) skor "sangat tinggi" dan 12 item (40%) skor "tinggi", sementara 6 item (20%) mencapai tingkat minat sedang. Oleh karena itu, peneliti mengusulkan untuk fokus pada 6 topik bimbingan terkait untuk meningkatkan minat siswa dalam melanjutkan ke perguruan tinggi.

Kata kunci: minat, perguruan tinggi, SMA Negeri, SMA Swasta

ABSTRACT***DIFFERENCES IN INTEREST IN CONTINUING EDUCATION IN HIGHER EDUCATION BETWEEN 12TH GRADE PUBLIC AND PRIVATE HIGH SCHOOL STUDENTS IN SIKKA MAUMERE DISTRICT***

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This study aims : (1) to find out the difference in interest in continuing school in college between 12th grade students of public and private high schools, (2) to determine the level of interest in continuing schooling in tertiary institutions among 12th grade public senior high school students in Sikka Maumere district, (3) to determine the level of interest in continuing education in higher education among 12th grade students of private senior high schools in Sikka Maumere district, (4) to find out the items of the scale of interest in continuing school in college that are identified as low that can be proposed as guidance topics.

The research method used is comparative descriptive quantitative. The research subjects were public and private high school students in Sikka Regency, Maumere totaling 180 students, from a total of 90 public and 90 private students. The sampling technique used random sampling. The data collection technique used a questionnaire. The questionnaire was tested on 40 samples and obtained 40 valid items with an Alpha-Cronbach reliability index of 0.979. Data analysis techniques were carried out using descriptive statistics and t-test (Independent Sample Test).

The results of the study indicate a significant difference in interest in continuing education at the tertiary level between students from public and private high schools, with a p-value of $0.001 < 0.05$. The majority of private high school students (49%) and public high school students (44%) have "high" interest. From the categorization of instrument items, most items indicate high or very high interest, with 12 items (40%) scoring as "very high" and 12 items (40%) scoring as "high", while 6 items (20%) are rated as having a moderate level of interest. Therefore, the researcher proposes focusing on 6 related guidance topics to enhance students' interest in continuing their education at the tertiary level.

Keywords: interest, college, public high school, private high school