

ABSTRAK

ANALISIS FAKTOR-FAKTOR YANG MEMPENGARUHI MINAT MENGIKUTI PROGRAM PENDIDIKAN PROFESI GURU (PPG) PRAJABATAN BAGI MAHASISWA PROGRAM STUDI PENDIDIKAN EKONOMI UNIVERSITAS SANATA DHARMA

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Penelitian ini bertujuan untuk mengetahui pengaruh: (1) motivasi mahasiswa menjadi guru terhadap minat mahasiswa untuk mengikuti PPG Prajabatan; (2) prestasi belajar mahasiswa terhadap minat mahasiswa untuk mengikuti PPG Prajabatan; (3) biaya pendidikan terhadap minat mahasiswa untuk mengikuti PPG Prajabatan; (4) persepsi tentang kesejahteraan hidup terhadap minat mahasiswa untuk mengikuti PPG Prajabatan. Pendekatan penelitian adalah penelitian kuantitatif. Penelitian dilaksanakan pada bulan Desember 2023 sampai dengan Juni 2024. Jumlah populasi penelitian sebanyak 114 mahasiswa Program Studi Pendidikan Ekonomi, Universitas Sanata Dharma. Metode pengumpulan data adalah kuesioner. Teknik analisis data adalah analisis regresi linear sederhana.

Hasil penelitian ini menunjukkan bahwa: (1) motivasi menjadi guru berpengaruh positif terhadap minat mahasiswa untuk mengikuti PPG Prajabatan (nilai $\beta = 1,440$); (2) prestasi belajar berpengaruh positif terhadap minat mahasiswa untuk mengikuti PPG Prajabatan (nilai $\beta = 1,236$); (3) biaya pendidikan berpengaruh positif terhadap minat mahasiswa untuk mengikuti PPG Prajabatan (nilai $\beta = 1,581$); (4) persepsi kesejahteraan hidup berpengaruh positif terhadap minat mahasiswa untuk mengikuti PPG Prajabatan (nilai $\beta = 1,558$).

Kata kunci: Motivasi menjadi guru, prestasi belajar, biaya pendidikan, persepsi kesejahteraan hidup, minat mahasiswa mengikuti PPG Prajabatan

ABSTRACT***ANALYSIS OF FACTORS THAT INFLUENCE THE INTEREST IN JOINING THE PRE-SERVICE TEACHER PROFESSIONAL EDUCATION (PPG) PROGRAM FOR STUDENTS OF THE ECONOMICS EDUCATION STUDY PROGRAM AT SANATA DHARMA UNIVERSITY***

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This study aims to determine the effect of: (1) students' motivation to become teachers on students' interest in participating in Pre-Service PPG; (2) students' learning achievement on students' interest in participating in Pre-Service PPG; (3) education costs on students' interest in participating in Pre-Service PPG; (4) perceptions of life welfare on students' interest in participating in Pre-Service PPG. The research approach is quantitative research. The research was conducted from December 2023 to June 2024. The total research population was 114 students of the Economics Education Study Program, Sanata Dharma University. The data collection method is a questionnaire. The data analysis technique is simple linear regression analysis.

The results of this study indicate that: (1) motivation to become a teacher has a positive effect on students' interest in joining the Pre-Service PPG (β value = 1.440); (2) learning achievement has a positive effect on students' interest in joining the Pre-Service PPG (β value = 1.236); (3) education costs have a positive effect on students' interest in joining the Pre-Service PPG (β value = 1.581); (4) perceived welfare of life has a positive effect on student interest in joining the Pre-Service PPG (β value = 1.558).

Keywords: *Motivation to become a teacher, learning achievement, education costs, perceived welfare, student interest in joining the Pre-Service PPG*