

ABSTRAK

BELAJAR FLORA DAN FAUNA ERA JAWA KUNO MELALUI RELIEF LALITAVISTARA CANDI BOROBUDUR Pengembangan Bahan Ajar Sejarah Berbasis Literasi untuk SMA/SMK

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Penelitian ini bertujuan untuk (1) Menganalisis aspek-aspek mendasar terkait kebutuhan guru dan peserta didik terhadap pengembangan bahan ajar sejarah tentang cerita flora dan fauna Era Jawa Kuno melalui Relief Lalitavistara Candi Borobudur berbasis literasi (2) Mengembangkan bahan ajar sejarah tentang cerita flora dan fauna Era Jawa Kuno melalui Relief Lalitavistara Candi Borobudur berbasis literasi (3) Menghasilkan produk bahan ajar sejarah yang layak tentang cerita flora dan fauna Era Jawa kuno melalui Relief Lalitavistara Candi Borobudur berbasis literasi. Metode penelitian ini menggunakan metode Penelitian dan Pengembangan (R&D) dengan model *ADDIE*. Pengumpulan data menggunakan wawancara dan kuesioner. Teknik analisis data secara kualitatif dan kuantitatif.

Hasil penelitian menunjukkan bahwa (1) Kebutuhan bahan ajar sejarah tentang cerita flora dan fauna Era Jawa Kuno melalui Relief Lalitavistara Candi Borobudur berbasis literasi menunjukkan bahwa materi dan produk yang ditawarkan belum dibahas secara mendalam dalam pembelajaran sejarah. (2) Desain bahan ajar sejarah tentang cerita flora dan fauna Era Jawa Kuno melalui Relief Lalitavistara Candi Borobudur berbasis literasi memuat desain peta materi, desain peta kompetensi, desain garis besar materi, dan desain tampilan. (3) Kelayakan dilakukan dengan uji divalidasi oleh ahli materi dan dua ahli bahan ajar memperoleh rerata skor sebesar 4,3 dengan kriteria “Sangat Baik” dan uji coba terbatas produk melalui wawancara bersama guru sejarah dan peserta didik kelas X SMA Negeri 4 Magelang serta memperoleh hasil yang positif. Dengan demikian, produk yang dikembangkan dinyatakan layak digunakan dalam pembelajaran Sejarah.

Kata kunci: Bahan ajar sejarah, literasi, relief Lalitavistara , flora-fauna, Era Jawa Kuno

ABSTRACT

***LEARNING FLORA AND FAUNA OF ANCIENT JAVA ERA THROUGH
LALITAVISTARA RELIEF OF BOROBUDUR TEMPLE
Development of History Teaching Materials Based on Literacy for SMA/SMK***

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This research aims to (1) analyze the fundamental aspects related to the needs of teachers and students for developing literacy-based teaching materials on the flora and fauna stories of the Ancient Java Era through the Lalitavistara Relief of Borobudur Temple (2) Develop literacy-based teaching materials on the history of flora and fauna stories of Ancient Java Era through the Lalitavistara Relief of Borobudur Temple (3) Produce suitable literacy-based teaching materials on the history of flora and fauna stories of Ancient Java Era through the Lalitavistara Relief of Borobudur Temple. This research is a Research and Development (R&D) with the ADDIE model. The Data collection is done through interviews and questionnaires. The Data analysis techniques include qualitative and quantitative methods.

The research results as follows (1) The need for literacy-based teaching materials on the history of flora and fauna stories of Ancient Java Era through the Lalitavistara Relief of Borobudur Temple based shows that the materials and products offered have not been deeply discussed in history learning. (2) The design of literacy-based teaching materials in the history of flora and fauna stories from the Ancient Javanese Era through the Lalitavistara Relief of Borobudur Temple includes material map design, competency map design, material outline design, and display design. (3) Feasibility testing involved validation by subject matter experts and two instructional design experts who obtained an average score of 4.3, categorized as "Very Good," and limited product trials through interviews with history teachers and 10th-grade students at SMA Negeri 4 Magelang resulted in positive outcomes. Thus, the developed product is suitable to be used in History teaching and learning.

Keywords: History teaching materials, literacy, Lalitavistara relief, flora-fauna, Ancient Javanese Era