ABSTRAK

PENGEMBANGAN MODUL IPS MENGGUNAKAN MODEL *COOPERATIVE LEARNING* TIPE STAD MATERI MEMPERTAHANKAN KEDAULATAN BANGSA UNTUK MENGAMBIL KEPUTUSAN SISWA KELAS V SD

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Penelitian ini dilatar belakangi oleh penggunaan bahan ajar modul yang belum dapat membantu guru dalam proses pembelajaran secara penuh dan kemampuan pengambilan keputusan siswa kelas V SD. Penelitian ini bertujuan untuk mengembangkan modul mempertahankan kedaulatan bangsa untuk melatih kemampuan pengambilan keputusan siswa kelas V SD.

Jenis penelitian ini adalah penelitian dan pengembangan *(R&D)* dengan metode ADDIE. Pengumpulan data dalam penelitian ini dilaksanakan dengan kuesioner, wawancara, observasi, dan dokumentasi. Subjek penelitian ini melibatkan 2 validator sebagai *expert judgement,* 3 guru kelas V SD yang terlibat dalam kegiatan analisis kebutuhan dan 16 siswa kelas V SD Kanisius Babadan untuk uji coba penggunaan modul IPS.

Hasil penelitian ini menunjukan bahwa 1) Modul IPS menggunakan model *cooperative learning* tipe STAD untuk menumbuhkan kemampuan pengambilan keputusan siswa kelas V SD dikembangkan dengan Langkah *Analyze, Design, Develop, Implement, dan Evaluate;* 2) Kualitas modul IPS dengan model *cooperative learning* tipe STAD memperoleh skor akhir berdasarkan *expert judgment* dengan nilai skor yaitu 3,28 yang termasuk kategori "Sangat Baik" dengan rekomendasi "Tidak Perlu Revisi", 3) Penerapan modul IPS dapat meningkatkan kemampuan pengambilan keputusan siswa kelas V SD. Hasil kuesioner kemampuan pengambilan keputusan siswa awal dan akhir menunjukkan peningkatan dari skor 2,96 menjadi 3,53 dengan kategori "Baik" menjadi "Sangat Baik". Persentase peningkatan kemampuan pengambilan keputusan siswa adalah sebesar 22%.

Kata kunci: modul pembelajaran, model *cooperative learning* tipe STAD, Ilmu Pengetahuan Sosial.

ABSTRACT

DEVELOPMENT OF A SOCIAL SCIENCE MODULE USING THE STAD TYPE COOPERATIVE LEARNING MODEL MATERIAL MAINTAINING NATIONAL SOVEREIGNTY TO TRAIN THE DECISION MAKING ABILITIES FOR CLASS V ELEMENTARY SCHOOL

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This research was motivated by the use of modular teaching materials which were not able to assist teachers in the full learning process and the decision-making abilities og fifth grade elementary school students were lacking. This research aims to develop a module for desfensing national sovereignty to foster the decision-making abilities of fifth grade elementary school students.

This type of research is research and development (R&D) using the ADDIE method. Data collection in this research was carried out using questionnaires, interviews, observation and documentation. The subjects of this research involved 2 validators as expert judgment, 3 fifth grade elementary school teachers who were involved in needs analysis activities and 16 fifth grade students of Kanisius Babadan Elementary School to trial the use of the social studies module.

The results of this research show that 1) the IPS module uses the STAD type cooperative learning model to develop the decision-making abilities of fifth grade elementary school students, develop the decision-making abilities of fifth grade elementary school students, developed using Analyze, Design, Develop, Implement and Evaluate steps; 2) The quality of the social studies module with the STAD type cooperative learning model obtained a final score based on expert judgment with a score of 3,28 which is included in the "Very Good" category with the recommendation "No Revision Required", 3) Implementation of the social studies module can improve studens decision-making abilities fifth grade elementary school. The results of the initial and final student decision-making ability questionnaire showed an increase from a score of 2,96 to 3,53 with the category "Good" to "Verry Good". The percentage increase in students' decision-making abilties was 22%.

Keywords: learning module, STAD type cooperative learning model, Social Science.