

ABSTRAK

HUBUNGAN ANTARA KECERDASAN EMOSIONAL, PERILAKU BELAJAR DAN HASIL BELAJAR PADA MAHASISWA PENDIDIKAN AKUNTANSI UNIVERSITAS SANATA DHARMA

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Penelitian ini bertujuan untuk mengetahui: (1) hubungan positif antara kecerdasan emosional dan perilaku belajar mahasiswa Pendidikan Ekonomi Bidang Keahlian Khusus Pendidikan Akuntansi; (2) hubungan positif antara perilaku belajar dan hasil belajar mahasiswa Pendidikan Ekonomi Bidang Keahlian Khusus Pendidikan Akuntansi; (3) hubungan positif antara kecerdasan emosional dan hasil belajar mahasiswa Pendidikan Ekonomi Bidang Keahlian Khusus Pendidikan Akuntansi. Pendekatan penelitian adalah penelitian kuantitatif. Jenis penelitian adalah asosiatif. Penelitian dilaksanakan pada bulan Februari sampai dengan Juni 2024. Populasi penelitian adalah mahasiswa tahun angkatan 2020, 2021, 2022, dan 2023 Program Studi Pendidikan Akuntansi Universitas Sanata Dharma Yogyakarta. Jumlah populasi sebanyak 134 mahasiswa. Metode pengumpulan data adalah kuesioner. Teknik analisis data adalah korelasi *product moment*.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan positif antara kecerdasan emosional dan perilaku belajar mahasiswa Pendidikan Ekonomi Bidang Keahlian Khusus Pendidikan Akuntansi (nilai *correlation coefficient* = 0,656); (2) ada hubungan positif antara perilaku belajar dan hasil belajar mahasiswa Pendidikan Ekonomi Bidang Keahlian Khusus Pendidikan Akuntansi (nilai *correlation coefficient* = 0,117); (3) ada hubungan positif antara kecerdasan emosional dan hasil belajar mahasiswa Pendidikan Ekonomi Bidang Keahlian Khusus Pendidikan Akuntansi (nilai *correlation coefficient* = 0,051).

Kata Kunci: Kecerdasan emosional, perilaku belajar, hasil belajar

ABSTRACT***THE RELATIONSHIP BETWEEN EMOTIONAL INTELLIGENCE,
LEARNING BEHAVIOR AND LEARNING OUTCOMES IN ACCOUNTING
EDUCATION STUDENTS AT SANATA DHARMA UNIVERSITY***

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This study aims to determine: (1) positive relationship between emotional intelligence and learning behavior of Economic Education students in Accounting Education Special Expertise; (2) positive relationship between learning behavior and learning outcomes of Economic Education students in Accounting Education Special Expertise; (3) positive relationship between emotional intelligence and learning outcomes of Economic Education students in Accounting Education Special Expertise. The research approach is quantitative research. The type of research is associative. The research was conducted from February to June 2024. The research population is students in the 2020, 2021, 2022, and 2023 batches of the Accounting Education Study Program at Sanata Dharma University Yogyakarta. The total population is 134 students. The data collection method is a questionnaire. The data analysis technique is product moment correlation.

The results showed that: (1) there is a positive relationship between emotional intelligence and learning behavior of Economic Education students in Accounting Education Special Expertise (correlation coefficient value = 0.656); (2) there is a positive relationship between learning behavior and learning outcomes of Economic Education students in Accounting Education Special Expertise (correlation coefficient value = 0.117); (3) there is a positive relationship between emotional intelligence and learning outcomes of Economic Education students in Accounting Education Special Expertise (correlation coefficient value = 0.051).

Keywords: *Emotional intelligence, learning behavior, learning outcomes*