

## ABSTRAK

### ANALISIS FAKTOR-FAKTOR YANG MEMPENGARUHI MINAT BELAJAR SISWA KELAS XI PADA MATA PELAJARAN AKUNTANSI DI SMK NEGERI 1 DEPOK

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Penelitian ini bertujuan untuk mengetahui faktor-faktor yang mempengaruhi minat belajar siswa kelas XI SMK Negeri 1 Depok pada mata pelajaran Akuntansi. Jenis penelitian ini adalah penelitian kuantitatif. Pendekatan penelitian adalah penelitian kuantitatif. Penelitian dilakukan pada bulan April sampai dengan Juni 2024. Populasi penelitian sebanyak 107 siswa. Metode pengumpulan data adalah kuesioner. Teknik analisis data adalah regresi linear berganda.

Hasil penelitian menunjukkan bahwa: (1) ada pengaruh positif faktor jasmaniah terhadap minat belajar siswa (nilai  $\beta = 0,096$ ), (2) ada pengaruh positif faktor psikologis terhadap minat belajar siswa (nilai  $\beta = 0,989$ ), (3) ada pengaruh negatif faktor kelelahan terhadap minat belajar siswa (nilai  $\beta = -1,623$ ); (4) ada pengaruh positif faktor keluarga terhadap minat belajar siswa (nilai  $\beta = 0,377$ ); (5) ada pengaruh positif faktor sekolah terhadap minat belajar siswa (nilai  $\beta = 0,580$ ); (6) ada pengaruh negatif faktor masyarakat terhadap minat belajar siswa (nilai  $\beta = -0,992$ ).

**Kata kunci:** Faktor jasmaniah, faktor kelelahan, faktor keluarga, faktor sekolah, faktor masyarakat, dan minat belajar siswa

## ***ABSTRACT***

### ***ANALYSIS OF FACTORS THAT INFLUENCE CLASS XI STUDENTS' INTEREST IN LEARNING ACCOUNTING SUBJECTS AT SMK NEGERI 1 DEPOK***

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*This study aims to determine the factors that influence the learning interest of class XI students of SMK Negeri 1 Depok in Accounting subjects. This type of research is quantitative research. The research approach is quantitative research. The research was conducted from April to June 2024. The study population was 107 students. The data collection method is a questionnaire. The data analysis technique is multiple linear regression.*

*The results showed that: (1) there is a positive influence of physical factors on student interest in learning ( $\beta$  value = .096), (2) there is a positive influence of psychological factors on student interest in learning ( $\beta$  value = .989), (3) there is a negative influence of fatigue factors on student interest in learning ( $\beta$  value = -1.623); (4) there is a positive influence of family factors on student interest in learning ( $\beta$  value = .377); (5) there is a positive influence of school factors on student interest in learning ( $\beta$  value = .580); (6) there is a negative influence of community factors on student interest in learning ( $\beta$  value = -.992).*

**Keywords:** Physical factors, fatigue factors, family factors, school factors, community factors, and student interest in learning.