

## ABSTRAK

**PENGEMBANGAN LKPD MATERI KONSTITUSI DAN NORMA DI MASYARAKAT MENGGUNAKAN MODEL *PROJECT-BASED LEARNING* MENGACU KURIKULUM 2022 KELAS IV SD**

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Penelitian ini dilatarbelakangi oleh penggunaan bahan ajar LKPD mengacu Kurikulum 2022 yang berkualitas dan menekankan kegiatan yang berpusat pada peserta didik. Tujuan penelitian ini adalah untuk mengembangkan LKPD menggunakan model *Project-Based Learning (PjBL)* materi konstitusi dan norma di masyarakat mengacu Kurikulum 2022 untuk peserta didik kelas IV SD.

Penelitian ini menggunakan metode penelitian dan pengembangan R&D tipe ADDIE. Penelitian ini melibatkan 4 validator produk dan 11 peserta didik kelas IV SD untuk uji coba terbatas. Objek penelitian ini yaitu LKPD menggunakan model *Project-Based Learning (PjBL)* mengacu kurikulum 2022.

Hasil penelitian menunjukkan bahwa 1) LKPD materi konstitusi dan norma di masyarakat menggunakan *Project - Based Learning (PjBL)* dikembangkan dengan menggunakan langkah ADDIE yaitu *Analyze, Design, Develop, Implement, dan Evaluate*. 2) Kualitas LKPD menggunakan *Project-Based Learning (PjBL)* untuk kelas IV SD yang telah divalidasi memperoleh skor rata-rata 3,64 dengan kriteria sangat baik dan layak untuk digunakan. Melalui hasil kuesioner pendapat peserta didik setelah uji coba LKPD dianggap menarik dan mudah untuk dipahami.

**Kata Kunci :** LKPD, Model *Project-Based Learning (PjBL)*, Kurikulum 2022

**ABSTRACT****DEVELOPMENT OF LKPD ON CONSTITUTIONAL MATERIALS AND NORMS IN THE COMMUNITY USING THE PROJECT-BASED LEARNING MODEL REFERRING TO THE 2022 CURRICULUM FOR CLASS IV PRIMARY SCHOOL**

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*This research is motivated by the use of quality LKPD teaching materials in the form of student worksheets (LKPD) referring to the 2022 curriculum that emphasize student-centered activities. The purpose of this research is to develop LKPD using the Project-Based Learning (PjBL) model on the material of constitutional norms in society referring to the 2022 Curriculum for 4th grade elementary school students.*

*This research uses the R&D research and development method with the ADDIE type. This research involved 4 product validators and 11 4th grade elementary school students for a limited trials. The object of this research is LKPD using the Project - Based Learning (PjBL) model referring to the 2022 curriculum.*

*The results of the research show that 1) LKPD on the material of constitution and norms in society using Project-Based Learning (PjBL) was developed using ADDIE steps, namely Analyze, Design, Develop, Implement and Evaluate. 2) The quality of LKPD using Project-Based Learning (PjBL) for 4th grade elementary school that has been validated obtained an average score of 3.64 with very good criteria and is suitable for use. Through the results of the student opinion questionnaire after the LKPD trial, it is considered interesting and easy to understand.*

**Keywords:** LKPD, Project-Based Learning (PjBL) Model, 2022 Curriculum

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