

ABSTRAK

**“IMPLEMENTASI MEDIA FILM CERITA PENDEK UNTUK MENINGKATKAN
KARAKTER KESETIAKAWANAN SISWA SEKOLAH DASAR”**

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Penelitian ini dilatarbelakangi oleh rendahnya kesetiakawanan dikalangan peserta didik terkhusus siswa Sekolah Dasar, masih banyak siswa yang belum menerapkan rasa solidaritas seperti masih terdapat *bullying* di kalangan siswa Sekolah Dasar.

Penelitian Tindakan Kelas (*Classroom Action Research*) merupakan penelitian yang dilakukan oleh guru sebagai peneliti untuk memperbaiki dan menyempurnakan proses dan hasil belajar siswa di kelas. Penelitian ini menggunakan model desain Kemmis dan Mc. Taggart, penelitian ini dilaksanakan dalam dua siklus, yaitu Siklus I dan Siklus II, yang terdiri dari empat komponen, yaitu: 1) *Planning* (Perencanaan), 2) *Action* (Tindakan), 3) *Observing* (Pengamatan), 4) *Reflecting* (Refleksi). Refleksi siklus I digunakan sebagai referensi I dan menjadi acuan perencanaan tindak lanjut pada siklus berikutnya.

Saat pra tindakan diperoleh nilai rata-rata kondisi awal sebesar 42%. Pada siklus I diperoleh nilai rata-rata sebesar 50% dan pada siklus II diperoleh nilai rata-rata sebesar 76%. Sehingga hasil tersebut menunjukkan bahwa adanya peningkatan karakter kesetiakawanan siswa melalui implementasi media film cerita pendek dengan metode sotate dari siklus I ke siklus II sebesar 26%. Dari pernyataan tersebut penelitian yang dilakukan peneliti mampu mencapai tujuan dengan hasil yang meningkat pada setiap siklusnya, maka dari itu dapat ditarik kesimpulan bahwa penelitian ini dinyatakan berhasil. Melalui film cerita pendek dengan metode sotate dapat meningkatkan karakter kesetiakawanan siswa Sekolah Dasar Marsudirini Yogyakarta karena media film dapat menyentuh hati penontonnya dan memicu penonton untuk melakukan aksi positif. Hal ini memberi dampak bagi siswa karena film cerita pendek siswa dapat meniru tindakan baik yang terdapat pada film dan meningkatkan kesetiakawanan.

Kata Kunci: Kesetiakawanan, Sekolah Dasar, Media Film.

ABSTRACT

**“IMPLEMENTATION OF A SHORT STORY FILM TO IMPROVE THE CHARACTER
OF SOLIDARITY OF ELEMENTARY SCHOOL STUDENTS”**

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This research is motivated by solidarity among students, especially elementary school students, is still low, there are still many students who have not applied a sense of solidarity such as bullying among elementary school students.

Classroom Action Research is research conducted by teachers as researchers to improve and enhance the process and results of student learning in the classroom. This research uses the Kemmis and Mc. Taggart design model, this research was carried out in two cycles, namely Cycle I and Cycle II, which consisted of four components, namely: 1) Planning, 2) Action, 3) Observing, 4) Reflecting. The reflections of cycle I were used as reference I and became a reference for follow-up planning in the next cycle.

At pre action, the average value of the initial condition was 42%. In cycle I, an average value of 50% was obtained and in cycle II an average value of 76% was obtained. So that these results show that there is an increase in the character of students' solidarity through the implementation of short story film media with the sotarae method from cycle I to cycle II by 26%. From this statement, the research conducted by researchers was able to achieve goals with increasing results in each cycle, therefore it can be concluded that this research was declared successful. Through short story films with the sotarae method can improve the character of solidarity of Marsudirini Yogyakarta Elementary School students because film media can touch the hearts of its audience and trigger the audience to take positive action. This has an impact on students because with short story films students can imitate the good actions contained in the film and increase solidarity.

Keywords: *Solidarity, Elementary School, Movie Media.*

