ABSTRACT

Pradana, Bagus Ivan Surya. (2024). *The Feedback in Microteaching Class to Improve Students' Reinforcement Skills*. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teaching Training and Education, Sanata Dharma University.

This research investigates the feedback in microteaching classes, especially on reinforcement skills. Feedback is important in microteaching since it can help student teachers improve their teaching skills. Reinforcement skills are important in teaching performance because they can prevent students' bad behavior and maintain their good behavior.

This study aimed to answer these questions: (1) What types of feedback on reinforcement skills do the students receive in their microteaching class? (2) What kind of strategies do the students use to improve their performance based on reinforcement skills?

The researcher recruited 102 student teachers from the English Language Education Study Program at Sanata Dharma University in 2023/2024 to participate in this research. To answer the research questions, the researcher used mixed-method research, which consists of two instruments: questionnaires and interviews.

The findings from the questionnaire were described in descriptive statistics, and the participants' answers were analyzed and collected to support the results of the questionnaire. The result showed that the lecturer used immediate-oral feedback to give feedback on the student-teacher reinforcement skills. Next, the strategies that students use to improve their microteaching performance on reinforcement skills are gaining more feedback from several meetings, taking several chances of teaching simulation and reviewing the feedback they received. Also the feedback is helpful because student-teachers gain more knowledge and skills in giving reinforcement.

Keywords: *Reinforcement, feedback, microteaching, student-teacher*

ABSTRAK

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Penelitian ini menyelidiki penggunaan umpan balik di kelas microteaching, terutama pada keterampilan penguatan. Umpan balik penting dalam microteaching karena dapat membantu guru siswa meningkatkan keterampilan mengajar mereka. Ada banyak keterampilan mengajar yang perlu dikuasai guru siswa, salah satunya adalah keterampilan penguatan. Keterampilan penguatan penting dalam kinerja mengajar karena dapat mencegah perilaku buruk dari siswa dan menjaga perilaku baik siswa.

Penelitian ini bertujuan untuk menjawab pertanyaan-pertanyaan ini: (1) Apa jenis umpan balik tentang keterampilan penguatan yang diterima siswa di kelas microteaching mereka? (2) Strategi apa yang digunakan siswa untuk meningkatkan kinerja mereka pada keterampilan penguatan?

Peneliti menggandeng 102 siswa guru dari program Studi Pendidikan Bahasa Inggris Universitas Sanata Dharma tahun 2023/2024 untuk mengikuti penelitian ini. Untuk menjawab pertanyaan penelitian, peneliti menggunakan penelitian mixed-method yang berisi dua instrumen, yaitu angket dan wawancara.

Temuan dari kuesioner dijelaskan dalam statistik deskriptif, dan jawaban peserta dianalisis dan dikumpulkan untuk mendukung hasil kuesioner. Hasil penelitian menunjukkan bahwa dosen menggunakan immediate-oral feedback untuk memberikan feedback terhadap keterampilan penguatan mahasiswa-guru. Selanjutnya, strategi yang digunakan siswa untuk meningkatkan kinerja microteaching mereka pada keterampilan penguatan adalah mendapatkan lebih banyak umpan balik dari beberapa pertemuan, mengambil beberapa kesempatan untuk mengajar simulasi dan meninjau umpan balik yang mereka terima. Umpan balik juga membantu karena siswa-guru mendapatkan lebih banyak pengetahuan dan keterampilan dalam memberikan penguatan.

Kata kunci: Penguatan, umpan balik, microteaching, siswa-guru