

ABSTRAK

Penelitian ini berjudul “*Problem Based Learning* dengan Pemanfaatan Video dalam Materi Sabda Bahagia Mata Pelajaran Pendidikan Agama Katolik di SMP Stella Duce 1 Yogyakarta”. Tujuan penelitian ini adalah untuk mengetahui apakah model *Problem Based Learning* dengan memanfaatkan media pembelajaran video dalam materi Sabda Bahagia dapat digunakan pada mata pelajaran Pendidikan Agama Katolik dan Budi Pekerti di SMP Stella Duce 1 Yogyakarta. Penelitian yang dilakukan dalam pembelajaran Pendidikan Agama Katolik dan Budi Pekerti mencakup dua aspek pokok yaitu model *Problem Based Learning* dan media pembelajaran video. Penelitian ini menggunakan metode penelitian kuantitatif. Data diperoleh dari angket yang diberikan kepada 63 peserta didik kelas VII yaitu kelas VII Jayasena dan VII Danurwenda di SMP Stella Duce 1 Yogyakarta. Berdasarkan hasil analisis data menunjukkan bahwa perolehan nilai rata-rata dari aspek *Problem Based Learning* dengan pemanfaatan media pembelajaran media video adalah 45,68 dan termasuk dalam kategori “setuju”. Artinya peserta didik setuju bahwa model pembelajaran *Problem Based Learning* dengan pemanfaatan media pembelajaran video dapat digunakan dalam mata pelajaran Pendidikan Agama Katolik dan Budi Pekerti. Dimana metode pembelajaran *Problem Based Learning* dapat menumbuhkan kemampuan siswa dalam berpikir secara kritis dan rasional untuk menyelesaikan permasalahan yang disajikan.

Kata kunci: *Problem Based Learning*, media pembelajaran video, Pendidikan agama katolik dan budi pekerti.

ABSTRACT

This research is entitled "Problem Based Learning Model with the Use of Video in the Beatitudes Subject in Catholic Religious Education and Character Education Class VII Stella Duce 1 Junior High School Yogyakarta". The aim of this research is to find out whether the Problem Based Learning model using video learning media in the Beatitudes material can be used in Catholic Religious Education and Character Education subjects at Stella Duce 1 Middle School Yogyakarta. Research conducted in learning Catholic Religious Education and Character studies covers two main aspects, namely the Problem Based Learning model and video learning media. This research uses quantitative research methods. Data was obtained from a questionnaire given to 63 class VII students, namely class VII Jayasena and VII Danurwenda at SMP Stella Duce 1 Yogyakarta. Based on the results of data analysis, it shows that the average score obtained from the Problem Based Learning aspect using video learning media is 45.68 and is included in the "agree" category. This means that students agree that the Problem Based Learning learning model using video learning media can be used in Catholic Religious Education and Character Education subjects. Where the Problem Based Learning learning method can grow students' abilities to think critically and rationally to solve the problems presented.

Keywords: Problem Based Learning, video learning media, Catholic religious education and character.

