

ABSTRAK

PENGEMBANGAN BUKU TENTANG RUMAH BERBASIS *PROJECT BASED LEARNING* UNTUK MENUMBUHKAN KARAKTER BERWAWASAN LUAS

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Pendidikan karakter berwawasan luas semakin menurun akibat kurangnya kebijaksanaan seseorang untuk mengambil keputusan dalam bertindak. Tujuan dari penelitian ini adalah untuk mengembangkan buku teks tentang peradaban rumah berbasis *Project Based Learning* (PjBL) untuk menumbuhkan karakter berwawasan luas. Penelitian ini menggunakan metode *Research & Development* (R&D) tipe ADDIE. Sepuluh guru SD bersertifikasi terlibat untuk melakukan analisis kebutuhan, lima guru dan lima ahli sebagai validator *expert judgement*, serta delapan anak berusia 10–12 tahun yang dilibatkan dalam uji coba buku secara terbatas.

Hasil penelitian menyatakan bahwa 1) produk penelitian berupa buku teks tentang peradaban rumah berbasis *Project Based Learning* (PjBL) untuk menumbuhkan karakter berwawasan luas dikembangkan dengan tahapan ADDIE, 2) kualitas produk penelitian memperoleh rerata skor 3,89 (skala 1-4) yang tergolong dalam kriteria “Sangat baik” dengan rekomendasi “Tidak perlu revisi”, 3) penerapan buku teks ini berpengaruh secara signifikan terhadap karakter berwawasan luas pada anak. Uji signifikansi dengan *paired samples t-test* menunjukkan skor rerata *posttest* ($M = 3,7975$, $SE = 0,02821$) lebih tinggi dari *pretest* ($M = 2,0113$, $SE = 0,07102$) dengan $t(7) = 21,031$ dan perbedaan tersebut signifikan, $p = 0,000$ ($p < 0,05$). Dengan demikian H_0 ditolak, artinya penerapan model *Project Based Learning* berpengaruh terhadap karakter berwawasan luas. Koefisien korelasi r dalam penelitian ini sebesar 0,99 yang termasuk kategori “Efek besar” dan setara dengan besar pengaruh 98%. Hasil analisis *N-Gain score* adalah 89,612% yang berada pada kategori “Tinggi”. Dengan demikian buku teks tentang peradaban rumah berbasis *Project Based Learning* (PjBL) efektif untuk menumbuhkan karakter berwawasan luas.

Kata kunci : karakter berwawasan luas, buku teks, peradaban rumah, *Project Based Learning* (PjBL)

ABSTRACT

DEVELOPMENT OF A BOOK ABOUT HOME BASED ON PROJECT BASED LEARNING TO FOSTER BROAD-MINDED CHARACTER

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Broad-minded character education is declining due to the lack of wisdom to make decisions in action. The purpose of this study is to develop a textbook on home civilization based on Project Based Learning (PjBL) to foster insightful character. This study used the ADDIE-type Research & Development (R&D) method. Ten certified elementary school teachers were involved to conduct a needs analysis, five teachers and five experts as expert judgment validators, and eight children aged 10-12 years were involved in a limited trial of the book.

The results stated that 1) the research product in the form of a textbook on home civilization based on Project Based Learning (PjBL) to foster broad-minded character was developed with the ADDIE stages, 2) the quality of the research product obtained an average score of 3.89 (scale 1-4) which is classified as "Very good" with the recommendation "No need for revision", 3) the application of this textbook has a significant effect on broad-minded character in children. The significance test with paired samples t-test showed that the mean score of posttest ($M = 3.7975$, $SE = 0.02821$) was higher than the pretest ($M = 2.0113$, $SE = 0.07102$) with $t(7) = 21.031$ and the difference was significant, $p = 0.000$ ($p < 0.05$). Thus H_0 is rejected, meaning that the application of the Project Based Learning model has an effect on broad-minded character. The correlation coefficient r in this study is 0.99 which is included in the "Large effect" category and is equivalent to a 98% influence. The result of the N-Gain score analysis is 89.612% which is in the "High" category. Thus the textbook on home civilization based on Project Based Learning (PjBL) is effective to foster broad-minded character.

Keywords: broad-minded character, textbook, home civilization, Project Based Learning (PjBL)