

## ABSTRAK

### ANALISIS KESIAPAN MAHASISWA PENDIDIKAN BIOLOGI UNIVERSITAS SANATA DHARMA YOGYAKARTA DALAM PENGIMPLEMENTASIAN KURIKULUM MERDEKA

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Kurikulum pendidikan di Indonesia terus mengalami pembenahan mengikuti perkembangan serta pengetahuan dan teknologi. Pengembangan terkini adalah kurikulum merdeka yang secara resmi menjadi kerangka dasar dan struktur kurikulum satuan pendidikan di Indonesia. Guru atau pendidik merupakan faktor penting dalam keberhasilan implementasi kurikulum merdeka. Meskipun demikian masih banyak guru yang menyatakan mengimplementasikan kurikulum merdeka hanya sebatas pemenuhan kewajiban atas instruksi pemerintah. Penelitian sebelumnya yang menganalisis kesiapan pada guru menunjukkan bahwa sebagian besar guru belum memahami karakteristik kurikulum merdeka. Hal ini menegaskan pentingnya analisis kesiapan implementasi kurikulum merdeka pada guru maupun calon guru. Penelitian ini bertujuan untuk menganalisis kesiapan mahasiswa pendidikan biologi universitas Sanata Dharma angkatan 2021 sebagai calon guru dalam pengimplementasian kurikulum merdeka.

Penelitian ini menggunakan sampel mahasiswa pendidikan biologi USD angkatan 2021 dengan kriteria inklusi telah mengalami pembelajaran Kajian Kurikulum, Metode dan Media Pembelajaran, Perencanaan dan Evaluasi Pembelajaran, serta Pengajaran Mikro (*microteaching*) dan yang belum melaksanakan magang PLP PP. Jenis penelitian yang digunakan adalah studi kasus dengan metode penelitian kualitatif serta teknik dan instrumen pengumpulan data melalui wawancara, kuesioner dan studi dokumen. Hasil analisis data menunjukkan mahasiswa pendidikan biologi Sanata Dharma angkatan 2021 telah siap mengimplementasikan kurikulum merdeka namun masih perlu penambahan pemahaman mengenai Profil Pelajar Pancasila (P3) dan pembelajaran berdiferensiasi serta memerlukan pelatihan terkait penyusunan modul ajar.

**Kata kunci :** kesiapan, implementasi, kurikulum merdeka

**ABSTRACT**

***ANALYSIS OF THE READINESS OF BIOLOGY EDUCATION STUDENTS  
AT SANATA DHARMA UNIVERSITY YOGYAKARTA IN IMPLENTING  
THE KURIKULUM MERDEKA***

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*The education curriculum in Indonesia continuously underwent revisions following developments in knowledge and technology. The latest development was the "Kurikulum Merdeka," which officially became the fundamental framework and structure of the educational curriculum in Indonesia. Teachers or educators were crucial factors in the successful implementation of the Kurikulum Merdeka. However, many teachers still stated that they implemented the Kurikulum Merdeka merely as a fulfillment of government instructions. Previous research that analyzed teachers' readiness showed that most teachers had not yet understood the characteristics of the Kurikulum Merdeka. This emphasized the importance of analyzing the readiness to implement the Kurikulum Merdeka among teachers and prospective teachers. This research aimed to analyze the readiness of biology education students at Sanata Dharma University class of 2021 as prospective teachers in implementing the Kurikulum Merdeka.*

*This research used a sample of biology education students from SDU class of 2021 with inclusion criteria of having experienced Curriculum Studies, Teaching Methods and Media, Planning and Evaluation of Learning, as well as Microteaching, and those who had not yet undertaken the PLP PP internship. The type of research used was a case study with qualitative research methods and data collection techniques and instruments through interviews, questionnaires, and document studies. Data analysis results showed that the biology education students at Sanata Dharma class of 2021 were ready to implement the Kurikulum Merdeka but still needed additional understanding regarding the Pancasila Student Profile (P3) and differentiated learning, as well as training related to the preparation of teaching modules.*

**Keyword :** *readiness, implementation, kurikulum merdeka*