

ABSTRAK**PENGEMBANGAN PERANGKAT PEMBELAJARAN KELAS III SD
SUBTEMA “CIRI-CIRI MAKHLUK HIDUP” UNTUK MENUMBUHKAN
KEMAMPUAN BERPIKIR KRITIS**

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Permasalahan utama dalam penelitian ini adalah kebutuhan guru akan contoh pengembangan perangkat pembelajaran dalam menumbuhkan kemampuan berpikir kritis peserta didik. Penelitian ini bertujuan untuk mengembangkan perangkat pembelajaran dengan mengintegrasikan keterampilan abad 21 untuk menumbuhkan kemampuan berpikir kritis subtema “Ciri-ciri Makhluk Hidup” untuk kelas III SD.

Jenis penelitian yang diterapkan dalam penelitian ini adalah *Research and Development* (R & D) tipe ADDIE (*Analyze, Design, Develop, Implement, Evaluate*). Penelitian ini melibatkan satu ahli pendidikan (dosen) dan dua guru kelas III SD. Uji coba produk dilakukan bersama dengan 19 peserta didik kelas III SD Kanisius Demangan Baru.

Hasil dari penelitian ini yaitu 1) pengembangan perangkat pembelajaran berbasis kemampuan berpikir kritis subtema “Ciri-ciri Makhluk Hidup” di kelas III SD, mencakup materi matematika dan bahasa Indonesia terdiri atas lima tahap yaitu *Analyze, Design, Develop, Implement, Evaluate*, dan 2) kualitas dari pengembangan perangkat pembelajaran dengan rentang penilaian skala Likert 1-4 dapat dikategorikan “Baik”. Validasi menunjukkan bahwa komponen RPP memperoleh skor 56 dengan rata-rata 3,7, yang dikategorikan “Sangat Baik.” Komponen materi pembelajaran memperoleh skor 30 dengan rata-rata 3,4, juga dikategorikan “Sangat Baik.” Media pembelajaran mendapat skor 20 dengan rata-rata 3,4, dikategorikan “Sangat Baik.” LKPD mendapat skor 21 dengan rata-rata 3,5, yang dikategorikan “Sangat Baik.” Evaluasi pembelajaran memperoleh skor 52 dengan rata-rata 3,5, dikategorikan “Sangat Baik.” Terakhir, cover perangkat pembelajaran memperoleh skor 19 dengan rata-rata 3,2, yang dikategorikan “Baik.”

Kata Kunci: perangkat pembelajaran, keterampilan Abad-21, model *PBL*

ABSTRACT**DEVELOPMENT OF LEARNING TOOLS FOR GRADE III ELEMENTARY SCHOOL SUB-THEME "CHARACTERISTICS OF LIVING THINGS" TO DEVELOP CRITICAL THINKING ABILITIES**

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The main problem in this study is the need for teachers to develop examples of learning devices in fostering critical thinking skills of students. This study aims to develop learning devices by integrating 21st century skills to foster critical thinking skills in the subtheme "Characteristics of Living Things" for grade III of elementary school.

The type of research applied in this study is Research and Development (R & D) type ADDIE (Analyze, Design, Develop, Implement, Evaluate). This study involved one education expert (lecturer) and two grade III elementary school teachers. The product trial was conducted with 19 grade III students of SD Kanisius Demangan Baru.

The results of this study are 1) the development of learning devices based on critical thinking skills for the subtheme "Characteristics of Living Things" in grade III of elementary school, covering mathematics and Indonesian language materials consisting of five stages, namely Analyze, Design, Develop, Implement, Evaluate, and 2) the quality of the development of learning devices with a Likert scale assessment range of 1-4 can be categorized as "Good". Validation shows that the RPP component scored 56 with an average of 3.7, which is categorized as "Very Good." The learning material component scored 30 with an average of 3.4, also categorized as "Very Good." Learning media scored 20 with an average of 3.4, categorized as "Very Good." LKPD scored 21 with an average of 3.5, which was categorized as "Very Good." Learning evaluation scored 52 with an average of 3.5, categorized as "Very Good." Finally, the cover of the learning device scored 19 with an average of 3.2, which was categorized as "Good."

Keywords: *learning devices, 21st Century skills, PBL model*