

**ABSTRAK****HUBUNGAN ANTARA KEAKTIFAN ORGANISASI DENGAN  
KETERAMPILAN BERPIKIR KRITIS MAHASISWA PRODI BIMBINGAN  
DAN KONSELING UNIVERSITAS SANATA DHARMA YOGYAKARTA**

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Penelitian ini bertujuan: (1) mengetahui seberapa tinggi tingkat keaktifan mahasiswa dalam menjalankan organisasi, (2) mengetahui seberapa tinggi tingkat keterampilan berpikir kritis mahasiswa yang aktif mengikuti organisasi, (3) menganalisis apakah terdapat hubungan yang signifikan antara keaktifan organisasi dengan keterampilan berpikir kritis,

Metode penelitian ini menggunakan pendekatan kuantitatif deskriptif korelasi dengan subjek mahasiswa Prodi Bimbingan dan Konseling Universitas Sanata Dharma yang aktif mengikuti organisasi di dalam kampus berjumlah 70 mahasiswa. Teknik pengumpulan data menggunakan kuesioner dengan menggunakan *google form*. Teknik analisis yang dilakukan dalam penelitian yaitu uji validitas, reliabilitas, linieritas, normalitas, dan hipotesis regresi linier. Skala yang digunakan dalam pengumpulan data yaitu skala keaktifan organisasi dengan 48 item dan skala keterampilan berpikir kritis dengan 54 item. Hasil uji reliabilitas pada skala keaktifan organisasi mendapat indeks reliabilitas *Alpha Cronbach* .945 dan hasil uji reliabilitas pada skala keterampilan berpikir kritis mendapat indeks reliabilitas *Alpha Cronbach* .972.

Hasil penelitian menunjukkan bahwa: (1) terdapat hubungan yang positif antara keaktifan organisasi dengan keterampilan berpikir kritis mahasiswa dengan perolehan nilai korelasi (R) sebesar .753 dan tingkat signifikan sebesar 0,000. Tingkat signifikan  $< 0,05$ , artinya terdapat hubungan antara variabel x dan variabel y, (2) tingkat keaktifan organisasi mahasiswa dalam kategori tinggi dengan perolehan 51% dan 46 mahasiswa, (3) tingkat keterampilan berpikir kritis mahasiswa yang aktif mengikuti organisasi dalam kategori tinggi dengan perolehan 53% dan 37 mahasiswa.

**Kata Kunci :** Organisasi, berpikir kritis, mahasiswa

## ABSTRACT

### ***THE RELATIONSHIP BETWEEN ORGANIZATIONAL ACTIVITIES AND CRITICAL THINKING SKILLS OF STUDENTS OF THE GUIDANCE AND COUNSELING PROGRAM OF SANATA DHARMA UNIVERSITY YOGYAKARTA***

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*This research aims : (1) find out how high the level of student activity is in running an organization, (2) find out how high the level of critical thinking skills of students who are actively involved in organizations, (3) analyze whether there is a significant relationship between organizational activity and critical thinking skills, (4) analyze whether organizational activity can help students develop critical thinking skills.*

*This research method uses a quantitative descriptive correlation approach with the subject of Santa Dharma University's Guidance and Counseling Study Program students who actively participate in organizations on campus totaling 70 students. The data collection technique uses a questionnaire using Google Form. The analysis techniques used in the research are validity, reliability, linearity, normality and linear regression hypothesis tests. The scales used in data collection are the organizational activity scale with 48 items and the critical thinking skills scale with 54 items. The results of the reliability test on the organizational activity scale received an Alpha Cronbach reliability index of .945 and the results of the reliability test on the critical thinking skills scale received an Alpha Cronbach reliability index of .972.*

*The research results show that: (1) there is a positive relationship between organizational activity and students' critical thinking skills with a correlation value (R) of .753 and a significance level of 0.000. The level of significance is  $<0.05$ , meaning that there is a relationship between variable x and variable y, (2) the level of student organization activity is in the high category with 51% and 46 students, (3) the level of critical thinking skills of students who actively participate in organizations is in the high category with a gain of 53% and 37 students.*

***Keywords:*** *Organization, critical thinking, studen*