

ABSTRAK

“PENGEMBANGAN SOAL LITERASI MEMBACA BERBASIS ASESMEN KOMPETENSI MINIMUM (AKM) DENGAN UNSUR BUDAYA MENTAWAI UNTUK KELAS V SEKOLAH DASAR”

Yesika Apriyani Br Tarigan

Universitas Sanata Dharma

2024

Literasi merupakan kemampuan penting yang meliputi pemahaman, interpretasi, dan komunikasi, serta menjadi dasar untuk belajar, berpikir kritis, dan berpartisipasi dalam masyarakat global. Saat ini, kemampuan literasi siswa SD masih berada pada taraf sedang berdasarkan hasil Asesmen Nasional (AN). Soal literasi yang baik mampu menunjukkan kemampuan individu secara tepat, dan penerapan soal model AKM diharapkan dapat meningkatkan keterampilan berpikir kritis siswa. Soal literasi model AKM yang sesuai dengan konteks lokal daerah siswa belum banyak ditemukan dan masih dibutuhkan oleh guru dan siswa. Penelitian ini bertujuan untuk mengembangkan soal literasi membaca model Asesmen Kompetensi Minimum (AKM) bagi siswa kelas V Sekolah Dasar berbasis budaya Mentawai dan mengetahui kualitas soal literasi membaca dengan budaya Mentawai untuk siswa kelas V Sekolah Dasar.

Jenis penelitian ini menggunakan jenis penelitian dan pengembangan (R&D) dengan tipe ADDIE, meliputi tahap Analyze, Design, Develop, Implement, dan Evaluate dengan hasil akhir berupa soal literasi yang divalidasi dan diimplementasikan di salah satu Sekolah Dasar di Mentawai. Hasil penelitian menunjukkan bahwa soal yang dikembangkan layak diuji coba dengan kategori “Sangat Baik” berdasarkan uji validasi. Faktor-faktor seperti jumlah responden, minat belajar, konsentrasi, dan pengalaman siswa dalam mengerjakan soal literasi berpengaruh pada kualitas soal. Penelitian ini merekomendasikan agar institusi pendidikan menyediakan pelatihan bagi guru dalam merancang soal AKM, serta membiasakan siswa dengan latihan soal literasi untuk meningkatkan kemampuan berpikir tingkat tinggi mereka.

Kata Kunci: asesmen kompetensi minimum, kemampuan membaca, kualitas soal, literasi, Mentawai

ABSTRACT

“DEVELOPMENT OF READING LITERACY QUESTIONS BASED ON MINIMUM COMPETENCE ASSESSMENT (AKM) WITH MENTAWAI CULTURAL ELEMENTS FOR PRIMARY SCHOOL GRADE V”

Yesika Apriyani Br Tarigan

Sanata Dharma University

2024

Literacy is an important skill that includes understanding, interpretation, and communication, and is the basis for learning, thinking critically, and participating in global society. Currently, elementary school students' literacy skills are still at a medium level based on the results of the National Assessment (AN). Good literacy questions are able to demonstrate individual abilities accurately, and the application of AKM model questions is expected to improve students' critical thinking skills. There are not many AKM model literacy questions that suit the local context of students' areas and are still needed by teachers and students. This research aims to develop reading literacy questions using the Minimum Competency Assessment (AKM) model for fifth grade elementary school students based on Mentawai culture and determine the quality of reading literacy questions based on Mentawai culture for fifth grade elementary school students.

This type of research uses research and development (R&D) with the ADDIE type, including the Analyze, Design, Develop, Implement and Evaluate stages with the final result in the form of literacy questions that are validated and implemented in one of the elementary schools in Mentawai. The research results show that the questions developed are worthy of being tested in the "Very Good" category based on validation tests. Factors such as the number of respondents, interest in learning, concentration, and students' experience in working on literacy questions influence the quality of the questions. This research recommends that educational institutions provide training for teachers in designing AKM questions, as well as familiarizing students with literacy question exercises to improve their high-level thinking abilities.

Keywords: *minimum competency assessment, reading ability, question quality, literacy, Mentawai*