

ABSTRAK

PENGARUH EFIKASI DIRI, FASILITAS BELAJAR, DAN LINGKUNGAN KELUARGA TERHADAP KESULITAN BELAJAR SISWA DI SMK YPKK 1 SLEMAN YOGYAKARTA

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Penelitian ini bertujuan untuk menganalisis pengaruh efikasi diri, fasilitas belajar, dan lingkungan keluarga terhadap kesulitan belajar siswa SMK YPKK 1 Sleman Yogyakarta.

Penelitian ini merupakan penelitian deskriptif eksplanatif yang dilaksanakan di SMK YPKK 1 Sleman Yogyakarta, pada bulan Desember 2023. Populasi dalam penelitian ini 52 siswa kelas XI jurusan Akuntansi, Rekayasa Perangkat Lunak (RPL) dan Farmasi. Sampel diambil dengan menggunakan teknik *sampling* jenuh. Teknik pengumpulan data yang digunakan adalah kuesioner dengan bantuan *Google Form*. Data dianalisis menggunakan regresi linear berganda.

Hasil analisis data menunjukkan bahwa: 1) efikasi diri, fasilitas belajar, dan lingkungan keluarga dapat menjadi prediktor kesulitan belajar siswa SMK YPKK 1 Sleman Yogyakarta. 2) efikasi diri berpengaruh negatif terhadap kesulitan belajar siswa SMK YPKK 1 Sleman Yogyakarta. 3) fasilitas belajar berpengaruh negatif terhadap kesulitan belajar siswa SMK YPKK 1 Sleman Yogyakarta. 4) lingkungan keluarga berpengaruh negatif terhadap kesulitan belajar siswa SMK YPKK 1 Sleman Yogyakarta.

Kata Kunci: kesulitan belajar, efikasi diri, fasilitas belajar, lingkungan keluarga

ABSTRACT

THE INFLUENCE OF SELF-EFFICACY, LEARNING FACILITIES, AND FAMILY ENVIRONMENT ON STUDENTS' LEARNING DIFFICULTIES AT SMK YPKK 1 SLEMAN YOGYAKARTA

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This research aims to analyze the effect of self-efficacy, learning facilities, and family environment on students' learning difficulties at SMK YPKK 1 Sleman Yogyakarta.

This research is an explanatory descriptive study conducted at SMK YPKK 1 Sleman Yogyakarta, in December 2023. The population in this research was 52 students of class XI majoring in Accounting, Software Engineering (RPL), and Pharmacy. The samples was taken using saturation sampling technique. The data collection technique used a questionnaire through Google Form. Data were analyzed using multiple linear regression.

The results of the data analysis show that: 1) self-efficacy, learning facilities, and family environment can predictors on students' learning difficulties at SMK YPKK 1 Sleman Yogyakarta. 2) self-efficacy has a negative effect on the students' learning difficulties at SMK YPKK 1 Sleman Yogyakarta. 3) learning facilities has a negative effect on the students' learning difficulties at SMK YPKK 1 Sleman Yogyakarta, and 4) family environment has a negative effect on the students' learning difficulties at SMK YPKK 1 Sleman Yogyakarta.

Keywords: *learning difficulties, self-efficacy, learning facilities, family environment.*