

ABSTRAK

ANALISIS FAKTOR-FAKTOR PENYEBAB KESULITAN BELAJAR SISWA KELAS XI MIPA SMA STELLA DUCE 2 YOGYAKARTA PADA MATA PELAJARAN BIOLOGI

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Berdasarkan hasil wawancara awal dengan guru biologi, ditemukan bahwa siswa mengalami kesulitan belajar terutama pada materi yang kompleks. Fenomena yang sering terjadi di kelas yaitu siswa sering melakukan kesalahan dalam mengerjakan soal tertulis maupun lisan sehingga siswa memiliki hasil belajar yang rendah. Penelitian ini bertujuan untuk mengetahui faktor-faktor penyebab kesulitan belajar siswa dan materi yang sulit bagi siswa.

Jenis penelitian ini adalah studi kasus. Metode yang digunakan yaitu deskriptif kualitatif. Populasi dalam penelitian ini adalah siswa kelas XI MIPA SMA Stella Duce 2 Yogyakarta Tahun Pelajaran 2023/2024 dengan sampel sebanyak 68 siswa. Teknik pengumpulan data menggunakan kuesioner semi terbuka, wawancara dan dokumentasi. Hasil penelitian ini menunjukkan bahwa faktor penyebab kesulitan belajar siswa yaitu faktor internal yang meliputi rasa percaya diri dan faktor eksternal meliputi metode pembelajaran yang kurang interaktif. Kemudian materi semester ganjil yang sulit bagi siswa yaitu Jaringan Hewan, Sel, Sistem Peredaran Darah dan Jaringan Tumbuhan.

Kata Kunci: Kesulitan belajar, materi biologi, studi kasus

ABSTRACT

ANALYSIS OF FACTORS CAUSING LEARNING DIFFICULTIES OF STUDENTS IN XI MIPA OF SMA STELLA DUCE 2 YOGYAKARTA IN BIOLOGY SUBJECTS

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According to the findings of first interviews with biology teachers, it was found that students experience learning difficulties, particularly in complex materials. Students frequently make mistakes when answering written and oral questions, resulting in low learning outcomes. This study aimed to identify the elements that contribute to student learning difficulties, as well as the materials that is difficult for them.

This study was a case study. The methodology applied was descriptive qualitative. The population of this study consisted of 68 students from class XI MIPA of SMA Stella Duce 2 Yogyakarta during the academic year 2023/2024. Data collecting methods included semi-open questionnaires, interviews, and documentation. The findings of this study indicated that the factors that cause student learning difficulties were internal factors which included self-confidence and external factors included less interactive learning methods. Then the odd semester materials that were difficult for students included Animal Tissues, Cells, Circulatory System, and Plant Tissues.

Keywords: *Learning difficulties, biology material, case study*