

ABSTRAK

**PENGEMBANGAN MODUL AJAR BERDIFERENSIASI MATA
PELAJARAN BAHASA INDONESIA KELAS 1 SD “MEMBACA
DAN MENULIS ALFABET”**

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2024

Penelitian ini dilatarbelakangi oleh implementasi pembelajaran berdiferensiasi di sekolah yang belum optimal dalam memenuhi kebutuhan belajar peserta didik. Tujuan penelitian ini adalah untuk (1) mendeskripsikan cara mengembangkan modul ajar berdiferensiasi mata pelajaran Bahasa Indonesia kelas 1 SD "membaca dan menulis alfabet", (2) mengetahui kualitas produk modul ajar berdiferensiasi mata pelajaran Bahasa Indonesia kelas 1 SD "membaca dan menulis alfabet".

Penelitian ini menggunakan jenis *Research and Development* (R&D) dengan model ADDIE (*Analyze, Design, Develop, Implement, dan Evaluate*). Pengumpulan data dilakukan melalui wawancara, observasi, dan kuesioner. Objek penelitian ini adalah pengembangan modul ajar berdiferensiasi pada mata pelajaran Bahasa Indonesia kelas 1 SD "membaca dan menulis alfabet". Teknik analisis data yang digunakan meliputi data kualitatif dan kuantitatif. Hasil penelitian menunjukkan bahwa modul ajar berdiferensiasi yang dikembangkan memperoleh skor kualitas yang sangat baik, yang ditinjau dari hasil dari 3 validator dengan rerata skor 3.42, hasil tugas peserta didik yang mendapatkan rerata skor 96, dan hasil catatan anekdotal yang membantu peserta didik dalam membaca dan menulis alfabet dengan berbagai metode pembelajaran. Keterbatasan penelitian ini terletak pada uji coba produk yang hanya dilakukan satu kali pertemuan dari tiga pertemuan, serta keterbatasan waktu dalam menganalisis karakter peserta didik.

Kata kunci: modul ajar, pembelajaran berdiferensiasi, penelitian dan pengembangan

ABSTRACT

***DEVELOPMENT OF DIFFERENTIATED TEACHING MODULES FOR
INDONESIAN LANGUAGE SUBJECT GRADE 1 ELEMENTARY
SCHOOL "READING AND WRITING ALPHABETS"***

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This research is motivated by the implementation of differentiated learning in schools that has not been optimal in meeting the learning needs of students. The objectives of this study are to (1) describe how to develop differentiated teaching modules for the Indonesian language subject in 1st grade elementary school "reading and writing the alphabet", and (2) determine the quality of the differentiated teaching module products for the Indonesian language subject in 1st grade elementary school "reading and writing the alphabet".

This research uses the Research and Development (R&D) type with the ADDIE model (Analyze, Design, Develop, Implement, and Evaluate). Data collection is done through interviews, observations, and questionnaires. The object of this research is the development of differentiated teaching modules for the Indonesian language subject in 1st grade elementary school "reading and writing alphabet". The data analysis techniques used include qualitative and quantitative data. The research results show that the developed differentiated teaching modules obtained a very good quality score, as seen from the results of 3 validators with an average score of 3.42, the tasks of students who obtained an average score of 96, and anecdotal notes that helped students in reading and writing the alphabet with various learning methods. The limitations of this research are in the product testing, which was only conducted once out of three meetings, and the time constraints in analyzing the characteristics of students.

Keyword: teaching module, differentiated learning, research and development