

ABSTRAK

**PENGEMBANGAN BUKU TEKS PERKEMBANGAN PERADABAN
TENTANG PAKAIAN BERBASIS *PROJECT BASED LEARNING* UNTUK
MENUMBUHKAN KARAKTER TOLERANSI**

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Krisis karakter toleransi semakin meningkat seiring dengan perkembangan zaman. Sikap intoleransi ditunjukkan dengan anak tidak peduli dengan sesama dan membeda-bedakan dalam berteman. Sikap menghargai dan menghormati perbedaan di sekitarnya perlu dikembangkan sejak dini. Penelitian ini bertujuan untuk mengembangkan buku teks perkembangan peradaban tentang pakaian berbasis *Project Based Learning* untuk menumbuhkan karakter toleransi anak. Penelitian ini menggunakan metode *Research and Development (R & D)* dengan tipe ADDIE. Penelitian ini melibatkan sepuluh guru bersertifikasi dari beragam daerah untuk analisis kebutuhan berbentuk kuesioner terbuka dan tertutup, melibatkan sepuluh validator sebagai *expert judgement*, dan delapan anak untuk uji coba terbatas buku teks perkembangan peradaban pakaian.

Hasil dari penelitian menunjukkan, 1) buku teks peradaban pakaian berbasis PjBL untuk menumbuhkan karakter toleransi dikembangkan dengan tahapan-tahapan ADDIE, 2) buku teks memiliki kualitas “Sangat baik” dan “Tidak perlu revisi” dengan skor (3,78), 3) buku teks memiliki pengaruh yang signifikan terhadap karakter toleransi. Hasil uji signifikansi dengan *paired samples t test* menunjukkan rerata skor *posttest* ($M = 3,5375$, $SE = 0,10166$) secara signifikan lebih tinggi dibandingkan rerata skor *pretest* ($M = 2,3875$, $SE = 0,11408$) dan perbedaan skor tersebut signifikan dengan nilai $t(7) = 12,689$, $p = 0,000$ ($p < 0,05$). Besar pengaruh tersebut (*effect size*) sebesar $r = 0,9789$ yang masuk kategori “Efek besar” atau setara dengan pengaruh 95,8%. Dengan demikian, buku teks perkembangan peradaban pakaian berbasis PjBL menginterpretasikan 95,8% perubahan pada karakter toleransi anak. Tingkat efektivitas penerapan buku teks termasuk dalam efektivitas “Tinggi” dengan nilai *N-gain score* sebesar 72,4932%.

Kata kunci: *Project Based Learning*, Karakter Toleransi, Buku Teks.

ABSTRACT

**DEVELOPMENT OF CIVILIZATION DEVELOPMENT TEXTBOOK
ABOUT CLOTHING BASED ON PROJECT BASED LEARNING TO
FOSTER TOLERANCE CHARACTER**

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The crisis of tolerance character is increasing along with the development of the era. Intolerant attitudes are shown by children who do not care about others and discriminate in making friends. The attitude of appreciating and respecting differences around them needs to be developed from an early age. This study aims to develop a textbook on the development of civilization about clothing based on Project Based Learning to foster children's tolerance character. This study uses the Research and Development (R & D) method with the ADDIE type. This study involved ten certified teachers from various regions for needs analysis in the form of open and closed questionnaires, involving ten validators as expert judges, and eight children for a limited trial of the clothing civilization development textbook.

The results of the study show, 1) the PjBL-based clothing civilization textbook to foster tolerance character is developed with the ADDIE stages, 2) the textbook has a quality of "Very good" and "No need for revision" with a score (3.78), 3) the textbook has a significant influence on tolerance character. The results of the significance test with paired samples t test showed that the average posttest score ($M = 3.5375$, $SE = 0.10166$) was significantly higher than the average pretest score ($M = 2.3875$, $SE = 0.11408$) and the difference in scores was significant with a value of $t(7) = 12.689$, $p = 0.000$ ($p < 0.05$). The effect size was $r = 0.9789$ which was categorized as "Large effect" or equivalent to an effect of 95.8%. Thus, the PjBL-based clothing civilization development textbook interpreted 95.8% of the changes in children's tolerance character. The level of effectiveness of textbook implementation was included in the "High" effectiveness with an N-gain score of 72.4932%.

Keywords: Project Based Learning, Tolerance Character, Textbook.