

ABSTRAK

Agatha, Aurelia Christy. 2024. Hubungan Efikasi Guru dengan *Organizational Citizenship Behavior* (OCB) pada Guru Sekolah Dasar Swasta di Indonesia. *Skripsi*. Yogyakarta: Psikologi, Fakultas Psikologi, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk mengetahui dan menguji hubungan antara variabel efikasi guru dengan variabel *organizational citizenship behavior* (OCB) pada guru sekolah dasar swasta di Indonesia. Partisipan dalam penelitian ini berjumlah 148 guru SD swasta. Penelitian ini menggunakan metode kuantitatif korelasional. Hipotesis yang diajukan, yaitu terdapat hubungan positif antara variabel efikasi guru dengan variabel *organizational citizenship behavior* (OCB). Pengukuran variabel efikasi guru menggunakan *Teachers' Sense of Efficacy Scale* milik Tschannen-Moran dan Hoy (2001) ($\alpha = 0,908$) dan variabel *organizational citizenship behavior* (OCB) menggunakan *OCB-Scale* milik DiPaola, Tarter, dan Hoy (2005) ($\alpha = 0,725$). Analisis data dalam penelitian ini menggunakan analisis nonparametrik *Spearman's Rho*. Hasil penelitian menunjukkan bahwa terdapat hubungan yang positif dan signifikan antara variabel efikasi guru dengan *organizational citizenship behavior* (OCB) ($r = 0,585$; $p = 0,000$).

Kata kunci: efikasi guru, *organizational citizenship behavior* (OCB), guru sekolah dasar, guru swasta.

ABSTRACT

Agatha, Aurelia Christy. 2024. Relationship of Teacher Efficacy and Organizational Citizenship Behavior (OCB) in Private Elementary School Teachers in Indonesia. *Thesis*. Yogyakarta: Psychology, Psychology Faculty, Sanata Dharma University.

The purpose of this study was to determine and examine the relationship between teachers' efficacy variables and organizational citizenship behavior (OCB) variables in private elementary school teachers in Indonesia. Participants in this study totaled 148 private elementary school teachers. This study used a correlational quantitative method. The hypothesis proposed, there is a positive relationship between teachers' efficacy variables and organizational citizenship behavior (OCB) variables. Measurement of teacher efficacy variables using Teachers' Sense of Efficacy Scale owned by Tschannen-Moran and Hoy (2001) ($\alpha = 0.908$) and organizational citizenship behavior (OCB) variables using OCB-Scale owned by DiPaola, Tarter, and Hoy (2005) ($\alpha = 0.725$). Data analysis in this study used Spearman's Rho nonparametric analysis. The results showed that there was a positive and significant relationship between teacher efficacy variables and organizational citizenship behavior (OCB) ($r = 0.585$; $p = 0.000$).

Keywords: *teachers' efficacy, organizational citizenship behavior (OCB), elementary school teachers, private school teachers.*