

ABSTRAK

PENERAPAN MODEL *PREDICTION, OBSERVATION, EXPLANATION, ELABORATION, WRITE* DAN *EVALUATION (POE2WE)* UNTUK MENINGKATAN MOTIVASI DAN PRESTASI BELAJAR DALAM PELAJARAN EKONOMI SISWA KELAS XI IPS SMA NEGERI 2 NGAGLIK

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Penelitian ini merupakan penelitian tindakan kelas yang bertujuan untuk meningkatkan motivasi belajar dan prestasi belajar siswa kelas XI IPS SMA Negeri 2 Ngaglik dengan menerapkan model pembelajaran *prediction, observation, explanation, elaboration, write dan evaluation (POE2WE)*

Penelitian dilaksanakan pada bulan September- November 2022 di SMA Negeri 2 Ngaglik. Subjek penelitian adalah 36 siswa kelas XI IPS 1. Objek dalam penelitian adalah motivasi belajar dan prestasi belajar. Teknik pengumpulan data yang digunakan adalah observasi, kuesioner dan tes tertulis. Analisis data kuantitatif digunakan untuk menghitung perolehan skor pretest, posttest dan kuesioner

Hasil analisis data menunjukkan bahwa; 1) penerapan model *prediction, observation, explanation, elaboration, write dan evaluation (POE2WE)* dapat meningkatkan motivasi belajar siswa, yaitu pada pra tindakan yang memiliki motivasi belajar tinggi hanya 39% siswa, setelah tindakan pada siklus I mengalami peningkatan menjadi 66%, dan pada siklus II meningkat menjadi 84%, 2) penerapan model *prediction, observation, explanation, elaboration, write dan evaluation (POE2WE)* dapat meningkatkan prestasi belajar siswa, yaitu pada pra tindakan siswa yang mendapatkan nilai diatas KKM hanya 50%, setelah tindakan pada siklus I mengalami peningkatan menjadi 61%, dan pada siklus II kembali meningkat menjadi 80%.

Kata Kunci : motivasi belajar, prestasi belajar, model pembelajaran POE2WE

ABSTRACT

APPLICATION OF THE PREDICTION, OBSERVATION, EXPLANATION, ELABORATION, WRITE AND EVALUATION (POE2WE) MODEL TO INCREASING LEARNING MOTIVATION AND ACHIEVEMENT IN ECONOMIC LESSONS OF CLASS XI IPS STUDENTS OF SMA NEGERI 2 NGAGLIK

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This research is classroom action research which aims to increase learning motivation and learning achievement of class XI IPS students at SMA Negeri 2 Ngaglik by applying the prediction, observation, explanation, elaboration, write and evaluation (POE2WE) learning model.

The research was carried out in September-November 2022 at SMA Negeri 2 Ngaglik. The research subjects were 36 students of class XI IPS 1. The objects of the research were learning motivation and learning achievement. The data collection techniques used were observation, questionnaires and written tests. Quantitative data analysis is used to calculate pretest, posttest and questionnaire scores

The results of data analysis show that; 1) the application of the prediction, observation, explanation, elaboration, write and evaluation (POE2WE) model can increase student learning motivation, namely in pre-action only 39% of students had high learning motivation, after action in cycle I this increased to 66%, and in cycle II it increased to 84%, 2) the application of the prediction, observation, explanation, elaboration, write and evaluation (POE2WE) model can increase student learning achievement, namely in pre-action students who get a score above the KKM are only 50%, after action in the cycle I experienced an increase to 61%, and in cycle II it increased again to 80%.

Keywords: learning motivation, learning achievement, POE2WE learning model