

ABSTRAK**PENGEMBANGAN BUKU PERKEMBANGAN PERADABAN TENTANG
JALAN BERBASIS PjBL UNTUK MENUMBUHKAN KARAKTER
BERWAWASAN LUAS**

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Karakter berwawasan luas dipahami sebagai cara pandang seseorang dengan perspektif yang luas untuk memahami diri, tanggap, dapat mengambil keputusan serta berperilaku positif. Rendahnya minat baca anak dan maraknya kasus *bullying* menggambarkan rendahnya karakter berwawasan luas. Penelitian ini bertujuan mengembangkan buku teks tentang peradaban jalan berbasis *Project Based Learning* untuk menumbuhkan karakter berwawasan luas. Metode yang digunakan dalam penelitian ini adalah *Research & Development* (R&D) tipe ADDIE. Sepuluh guru bersertifikasi terlibat dalam analisis kebutuhan, lima guru dan lima ahli sebagai *expert judgement*, delapan anak sebagai subjek uji coba buku secara terbatas.

Hasil penelitian menunjukkan 1) Buku tentang peradaban jalan berbasis *Project Based Learning* untuk menumbuhkan karakter berwawasan luas dikembangkan dengan langkah-langkah ADDIE; 2) Kualitas buku masuk dalam kriteria “Sangat baik” tanpa memerlukan revisi (3,84 pada skala 1-4), 3) Penerapan buku teks peradaban jalan berbasis *Project Based Learning* berpengaruh secara signifikan terhadap karakter berwawasan luas ($p < 0,05$) dengan pengaruh kategori besar ($r = 0,99$) (setara dengan 98%). Tingkat efektivitas tergolong “Tinggi” (*N-gain score* sebesar 84,66%). Berdasarkan hasil penelitian, pengembangan buku teks tentang peradaban jalan berbasis PjBL dapat menumbuhkan karakter berwawasan luas anak secara signifikan.

Kata kunci: Karakter berwawasan luas, peradaban jalan, *Project Based Learning* (PjBL)

ABSTRACT**THE DEVELOPMENT OF A CIVILIZATION PROGRESS BOOK ON ROADS
BASED ON PjBL TO FOSTER A BROAD MINDED CHARACTER**

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Broad-minded character was understood as a person's way of thinking with a wide perspective to understand themselves, be responsive, make decisions, and exhibit positive behavior. The low reading interest among children and the prevalence of bullying cases reflected the lack of broad-minded character. This study aimed to develop a textbook on road civilization based on Project-Based Learning (PjBL) to foster broad-minded character. The method used in this study was Research & Development (R&D) with the ADDIE model. Ten certified teachers participated in the needs analysis, five teachers and five experts were involved as expert judgment, and eight children served as subjects for limited textbook trials.

The results of the study showed that: 1) The textbook on road civilization based on Project-Based Learning to foster broad-minded character was developed using the ADDIE steps; 2) The quality of the textbook was rated as "Excellent" without requiring revisions (3.84 on a 1-4 scale); 3) The implementation of the road civilization textbook based on Project-Based Learning significantly influenced broad-minded character ($p < 0.05$) with a large effect size ($r = 0.99$, equivalent to 98%). The effectiveness level was categorized as "High" (N-gain score of 84.66%). Based on the results, the development of a textbook on road civilization based on PjBL significantly fostered children's broad-minded character.

Keywords: *Broad-minded character, road civilization, Project-Based Learning (PjBL)*