

**HUBUNGAN PERSEPSI GURU TENTANG PELAKSANAAN
PEMBELAJARAN TEMATIK DENGAN KINERJA GURU
DALAM PELAKSANAAN PEMBELAJARAN TEMATIK
DI SD SE-KECAMATAN MINGGIR KABUPATEN SLEMAN**

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ABSTRAK

Penelitian ini dilatarbelakangi oleh permasalahan yang ditemukan peneliti bahwa terdapat beberapa guru di SD Kecamatan Minggir yang mempunyai persepsi sedang tentang pelaksanaan pembelajaran tematik. Penelitian ini bertujuan untuk mengetahui adakah hubungan antara persepsi guru tentang pelaksanaan pembelajaran tematik dengan kinerja guru dalam pelaksanaan pembelajaran tematik di SD se-Kecamatan Minggir Kabupaten Sleman.

Jenis penelitian ini adalah penelitian survei. Penelitian dilaksanakan pada bulan Maret 2014 sampai dengan Januari 2015. Populasi dalam penelitian ini adalah seluruh guru kelas bawah SD Se-Kecamatan Minggir dengan jumlah guru sebanyak 75. Besar sampel penelitian ditentukan dengan menggunakan rumus Slovin yaitu sebanyak 63 guru. Teknik pengambilan sampel yang digunakan adalah *Proportionate Stratified Random Sampling*. Instrumen penelitian menggunakan skala sikap dari *Likert*. Uji validitas dilakukan melalui *expert judgment* dan validasi empiris. Teknik analisis data yang digunakan dalam penelitian ini adalah korelasi *Product Moment*. Hasil penelitian menunjukkan bahwa ada hubungan antara persepsi guru tentang pelaksanaan pembelajaran tematik (X) dengan kinerja guru dalam pelaksanaan pembelajaran tematik (Y) di SD se-Kecamatan Minggir. Hasil tersebut ditunjukkan dengan nilai signifikansi (p) sebesar 0,000, artinya $p < 0,05$. Nilai koefisien korelasi antara persepsi guru tentang pelaksanaan pembelajaran tematik (X) dengan kinerja guru dalam pelaksanaan pembelajaran tematik (Y) sebesar 0,434 yang termasuk ke dalam kategori sedang.

Kata kunci: Persepsi, Kinerja, Perencanaan Pembelajaran Tematik

**THE CONNECTION OF THE TEACHER PERCEPTIONS
ABOUT THE EXECUTION OF THEMATIC LEARNING
AND THE TEACHER PERFORMANCE IN THE EXECUTION
OF THEMATIC LEARNING IN ELEMENTARY SCHOOL
IN DISTRICT MINGGIR, SLEMAN REGENCY**

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ABSTRACT

This research was based on the problem which was found by researcher that there were some teachers in elementary schools of district Minggir who had medium perception about the execution of thematic learning. The aim of this research was to know that there was a connection between teacher perception about the execution of thematic learning and the teacher performance in the execution of thematic learning in elementary school of district Minggir, Sleman regency.

The type of the research was a survey research. The research was done from March 2014 to January 2015. The populations of the research were all elementary school teachers of low class in district Minggir as many as 75 teachers. The determination of the research sample was determined by using Slovin Formula about 63 teachers. The technique of the sample putting which was used, was Proportionate Stratified Random Sampling. The instrument of this research used habit scale from Likert. The validity test was done by expert judgment and empirical validity. The technique of analysis data which was used in this research was the correlation of Product Moment. The result of the research showed that there was a connection between teacher perception about the execution of thematic learning (X) and the teacher performance in the execution of thematic learning (Y) in elementary school of district Minggir. This result was shown by the significant value (P), was 0,000 it meant that $P < 0,05$. The value of the coefficient of correlation between the teacher perception about the execution of thematic learning (X) and the teacher performance in the execution of thematic learning (Y), was 0,434 which showed that it was in medium criteria.

Keywords: perception, performance, and execution of thematic learning