

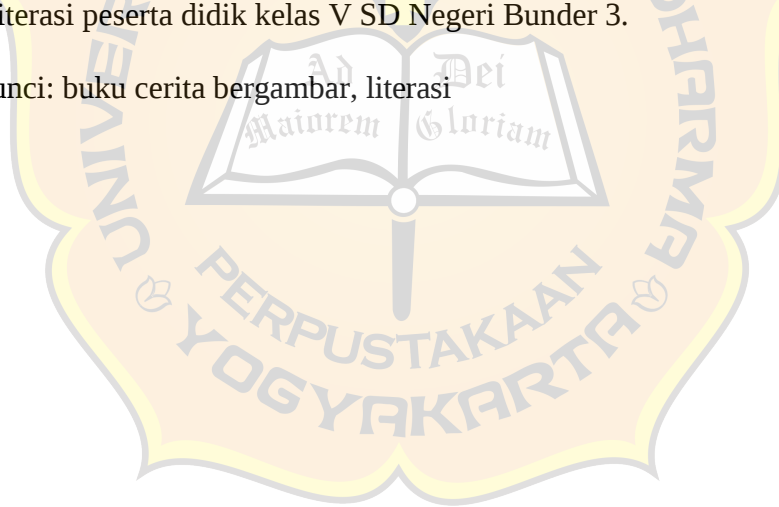
ABSTRAK

SURVEI BUKU CERITA BERGAMBAR UNTUK PENDIDIKAN LITERASI KELAS V SD NEGERI BUNDER 3

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Penelitian ini bertujuan untuk mengetahui minat literasi peserta didik melalui buku cerita bergambar kelas V sekolah dasar. Penelitian ini menggunakan penelitian kuantitatif deskriptif dengan metode survei. Penelitian ini melibatkan dua ahli yaitu 1 dosen dan 1 guru berperan sebagai validator. Sampel dalam penelitian ini melibatkan kelas V SD Negeri Bunder 3 sebanyak 20 peserta didik. Hasil yang didapatkan dari penelitian ini menunjukkan bahwa rerata persentase dari 8 aspek dengan jawaban STS “Sangat Tidak Setuju” 9,27%, TS “Tidak Setuju” 11,40%, S “Setuju” 47,49%, dan SS “Sangat Setuju” 44,32%. Dengan demikian dapat dikatakan peserta didik setuju bahwa melalui buku cerita bergambar dapat menarik minat literasi peserta didik kelas V SD Negeri Bunder 3.

Kata kunci: buku cerita bergambar, literasi



ABSTRACT

**SURVEY OF PICTURE STORY BOOKS FOR
LITERACY EDUCATION CLASS V STUDENTS OF
BUNDER 3 STATE PRIMARY SCHOOL**

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2024

This research aims to find out the student's literacy interest through an picture storybooks for grade V elementary school. This research uses descriptive quantitative research with survey methods. This research involves two experts, namely 1 lecturer and 1 teacher acting as validators. The sample in this study involved class V of SD Negeri Bunder 3 as many as 20 students. The results obtained from this study showed that the average percentage of 8 aspects with the answer STS "Very Disagree" 9.27%, TS "Disagree" 11.40%, S "Agree" 47.49%, SS "Very Agree" 44.32%. Thus it can be said that student's agree that through picture story books it can attract the interest of literacy of student's in class V Bunder 3 state primary school.

Keywords: picture story books, literacy

