

## ABSTRAK

**LITERATUR REVIEW : PENGARUH LINGKUNGAN TERHADAP  
PERKEMBANGAN KECERDASAN EMOSIONAL PADA ANAK USIA SEKOLAH  
DASAR**

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Kecerdasan emosional merupakan kemampuan penting yang memengaruhi perkembangan sosial, akademik, dan kesejahteraan anak usia sekolah dasar. Lingkungan, baik keluarga maupun sekolah, memainkan peran signifikan dalam membentuk kecerdasan emosional anak. Mengetahui pengaruh lingkungan terhadap kecerdasan emosional anak sekolah dasar berdasarkan data empiris 10 tahun terakhir. Literature review. Sumber data: pencarian artikel dilakukan pada database Scient Direct, neliti, dan Google Scholar untuk mengambil artikel yang relevan dengan topik dan diterbitkan dalam bahasa indonesia dan bahasa inggris antara tahun 2014-2024. Strategi pencarian artikel menggunakan PICOS *framework* dengan kata kunci yang disesuaikan dengan topik penulisan. Artikel diseleksi berdasarkan judul, peninjauan abstrak atau teks lengkap sesuai dengan kriteria inklusi dan eksklusi sebelum dimasukkan pada ulasan dan dianalisis. Sebanyak 15 artikel terpilih digunakan dalam penulisan ini. Tujuh artikel menunjukkan bahwa kecerdasan emosional anak dipengaruhi lingkungan keluarga seperti pola asuh, kondisi social ekonomi, dan dinamika keluarga. Kemudian delapan artikel menunjukkan bahwa lingkungan sekolah memengaruhi perkembangan kecerdasan emosional anak sekolah dasar seperti, suasana kelas, sikap guru, dan interaksi teman sebaya. Lingkungan keluarga dan sekolah memiliki peran yang saling melengkapi dalam membentuk kecerdasan emosional anak.

**Kata kunci :** lingkungan, kecerdasan emosioanal, anak usia sekolah dasar, literature review.

**ABSTRACT**

**LITERATURE REVIEW: ENVIRONMENTAL INFLUENCES ON THE DEVELOPMENT OF EMOTIONAL INTELLIGENCE IN ELEMENTARY SCHOOL-AGED CHILDREN**

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*Emotional intelligence is an important ability that influences the social, academic and well-being development of primary school-aged children. The environment, both family and school, plays a significant role in shaping children's emotional intelligence. To determine the influence of environment on the emotional intelligence of primary school children based on empirical data from the last 10 years. Literature review. Data sources: article searches were conducted on Scient Direct, neliti, and Google Scholar databases to retrieve articles relevant to the topic and published in Indonesian and English between 2014-2024. article search strategy using the PICOS framework with keywords tailored to the writing topic. Articles were selected based on title, abstract review or full text according to the inclusion and exclusion criteria before being included in the review and analyzed. 15 selected articles were used in this paper. Seven articles showed that children's emotional intelligence is influenced by the family environment such as parenting, socioeconomic conditions, and family dynamics. Then eight articles showed that the school environment influences the development of emotional intelligence of elementary school children such as classroom atmosphere, teacher attitudes, and peer interactions. The family and school environment have a complementary role in shaping children's emotional intelligence.*

**Keywords:** *environment, emotional intelligence, elementary school children, literature review.*