

ABSTRAK

PENGEMBANGAN MODUL LITERASI DIGITAL KEBEBASAN BEREKSPRESI UNTUK MENGUATKAN KEMAMPUAN KOLABORASI SISWA SD

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Tujuan dari penelitian ini adalah mengetahui pengembangan, kualitas dan dampak modul literasi digital kebebasan berekspresi berbasis proyek untuk menguatkan kemampuan kolaborasi siswa SD. Model penelitian yang digunakan adalah *Research and Development* (R&D) dengan tipe ADDIE. Pada tahap analisis kebutuhan peneliti menggunakan instrumen observasi non partisipasi, kuesioner tertutup dan wawancara semi terstruktur serta melibatkan enam guru dari berbagai daerah. *Expert judgement* digunakan dengan melibatkan lima validator untuk memvalidasi produk. Peneliti juga melibatkan delapan anak SD kelas IV untuk melakukan uji coba produk. Hasil penelitian ini adalah 1) modul literasi kebebasan berekspresi untuk menguatkan kemampuan kolaborasi siswa SD sesuai dengan langkah-langkah penelitian model ADDIE, yaitu *Analyze, Design, Develop, Implement, dan Evaluate*, 2) kualitas modul literasi digital kebebasan berekspresi untuk menguatkan kemampuan kolaborasi siswa SD mendapatkan penilaian “Sangat baik” dengan rerata skor 3,65 dan direkomendasikan “Tidak perlu revisi”, dan 3) modul literasi digital kebebasan berekspresi yang dikembangkan peneliti dapat menguatkan kemampuan kolaborasi siswa SD dibuktikan dengan hasil observasi partisipasi saat uji coba mendapatkan penilaian “Sangat baik” dengan skor rerata sebesar 3,37 dan diperkuat dengan kuesioner tertutup yang diberikan pada delapan siswa mendapatkan penilaian “Sering” dengan skor rerata sebesar 3,12.

Kata Kunci: modul literasi digital, kebebasan berekspresi, kolaborasi

ABSTRACT

DEVELOPMENT OF A DIGITAL LITERACY MODULE ON FREEDOM OF EXPRESSION TO STRENGTHEN COLLABORATION SKILLS OF ELEMENTARY STUDENTS

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The purpose of this study is to determine the development, quality, and impact of the project-based freedom of expression digital literacy module to strengthen the collaboration skills of elementary school students. The research model used is Research and Development (R&D) with ADDIE type. In the needs analysis stage, researchers used non-participatory observation instruments, closed questionnaires, and semi-structured interviews and involved six teachers from various regions. Expert judgement was used by involving five validators to validate the product. Researchers also involved eight fourth-grade elementary school children to conduct product trials. The results of this study are 1) the literacy module of freedom of expression to strengthen the collaboration skills of elementary school students by the research steps of the ADDIE model, namely Analyze, Design, Develop, Implement, and Evaluate, 2) the quality of the digital literacy module of freedom of expression to strengthen the collaboration skills of elementary school students received an "Excellent" rating with an average score of 3.65 and recommended "No need for revision", and 3) the digital literacy module of freedom of expression developed by researchers can strengthen the collaboration skills of elementary school students as evidenced by the results of participation observations during the trial getting an assessment of "Excellent" with a mean score of 3.37 and reinforced by a closed questionnaire given to eight students getting an assessment of "Often" with an average score of 3.12.

Keywords: digital literacy module, freedom of expression, collaboration