

ABSTRAK

HUBUNGAN MOTIVASI DAN HASIL BELAJAR PKn SISWA KELAS II SD NEGERI PUREN

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Masalah dalam penelitian ini belum diketahui hubungan motivasi dengan hasil belajar PKn peserta didik SD Negeri Puren. Salah satu faktor internal yang mempengaruhi hasil belajar yaitu motivasi. Pada penelitian ini faktor yang diduga mempengaruhi hasil belajar PKn adalah motivasi belajar. Rumusan masalah peneliti ini yaitu bagaimana tingkat motivasi belajar mata pelajaran PKn siswa SD kelas II Negeri Puren, bagaimana hasil belajar PKn siswa SD kelas II Negeri Puren, bagaimana hubungan motivasi dan hasil belajar mata pelajaran PKn untuk siswa kelas II SD Negeri Puren. Penelitian ini bertujuan untuk mendeskripsikan hubungan antara motivasi dan hasil belajar PKn di SD Negeri Puren.

Jenis penelitian ini yaitu penelitian kuantitatif dengan pendekatan korelasional. Populasi berjumlah 29 orang dan seluruh populasi dijadikan sampel penelitian. Teknik pengumpulan data menggunakan observasi, kuesioner, tes, dan dokumentasi. Analisis data menggunakan korelasi sederhana.

Hasil penelitian dapat disimpulkan bahwa terdapat hubungan yang signifikan antara motivasi dan hasil belajar PKn peserta didik kelas II yang ditunjukkan dengan koefisien korelasi sebesar 0,389 dengan kriteria kuat. Angka tersebut menunjukkan bahwa r_{xy} lebih besar dari r_{tabel} yaitu $0,389 \geq 0,36$ yang artinya Hipotesis kerja (H_a) dalam penelitian ini diterima yaitu hubungan motivasi dan hasil belajar PKn siswa SD Negeri Puren sedangkan hipotesis nihil (H_o) ditolak.

Kata kunci : motivasi belajar, hasil belajar PKn

ABSTRACT

THE RELATIONSHIP OF MOTIVATION AND Civics LEARNING OUTCOMES

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The problem in this research is that the relationship between motivation and PKn learning outcomes of Puren State Elementary School students is not yet known. One of the internal factors that influences learning outcomes is motivation. In this study, the factor that is thought to influence PKn learning outcomes is learning motivation. This researcher's problem formulation is what is the level of motivation for learning PKn subjects for class II elementary school students in Puren State, what are the PKn learning outcomes for class II elementary school students in Puren State, what is the relationship between motivation and learning outcomes for PKn subject students for class II students at Puren State Elementary School. This research aims to describe the relationship between motivation and PKn learning outcomes at Puren State Elementary School.

This type of research is quantitative research with a correlational approach. totaling a population of 29 people and the entire population was used as research. Data collection techniques use observation, questionnaires, tests and documentation. Data analysis uses simple correlation. The results of the research can be concluded that there is a significant relationship between motivation and learning outcomes of class II Civics students as indicated by a correlation coefficient of 0.389 with strong criteria.

This figure shows that r_{xy} is greater than r_{table} , namely $0.389 \geq 0.36$, which means that the working hypothesis (H_a) in this study is accepted, namely the relationship between motivation and PKn learning outcomes of Puren State Elementary School students, while the null hypothesis (H_o) is rejected.

Keywords: learning motivation, Civics learning outcomes