

ABSTRAK

“PENGEMBANGAN MODUL LITERASI DIGITAL PERLINDUNGAN DATA PRIBADI BERBASIS PROYEK UNTUK MENGUATKAN KEMAMPUAN BERPIKIR KRITIS SISWA SD”

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Penelitian dilaksanakan berdasarkan hasil analisis kebutuhan yang menunjukkan ketidaktersediaan modul literasi digital perlindungan data pribadi untuk menguatkan kemampuan berpikir kritis bagi siswa SD. Tujuan penelitian adalah mengembangkan modul literasi digital perlindungan data pribadi untuk menguatkan kemampuan berpikir kritis bagi siswa SD menggunakan model pembelajaran berbasis proyek (PJBL). Jenis penelitian yang digunakan adalah penelitian dan pengembangan (research and development) dengan model ADDIE. Penelitian melibatkan 5 validator dan 8 siswa SD kelas V. Analisis data menggunakan analisis data kualitatif dan kuantitatif. Pengambilan data metode observasi partisipatif dan non-partisipatif, kuesioner tertutup, wawancara terstruktur, dan tes. Hasil penelitian menunjukkan 1) pengembangan modul literasi digital perlindungan data pribadi untuk siswa SD menggunakan tahapan ADDIE (Analyze, Design, Development, Implementation, Evaluation), 2) modul literasi digital perlindungan data pribadi memiliki kualitas ‘sangat baik’ 3) modul literasi digital perlindungan data pribadi untuk siswa SD membantu siswa memahami literasi digital dan menguatkan keterampilan abad 21 berpikir kritis.

Kata kunci: modul, literasi digital, perlindungan data pribadi, pembelajaran berbasis proyek, dan keterampilan berpikir kritis.

ABSTRACT

“DEVELOPMENT OF A PROJECT-BASED PERSONAL DATA PROTECTION DIGITAL LITERACY MODULE TO STRENGTHEN CRITICAL THINKING SKILLS OF ELEMENTARY SCHOOL STUDENTS”

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Abstract: The research was conducted based on the results of a needs analysis that showed the unavailability of a personal data protection digital literacy module to strengthen critical thinking skills for elementary school students. The purpose of the research was to develop a personal data protection digital literacy module to strengthen critical thinking skills for elementary school students using a project-based learning (PJBL) model. The type of research used is research and development with the ADDIE model. The research involved 5 validators and 8 grade 5 elementary students. Data analysis used qualitative and quantitative data analysis. Data collection methods were participatory and non-participatory observation, closed questionnaires, structured interviews, and tests. The results showed 1) the development of a personal data protection digital literacy module for elementary students using the ADDIE stages (Analyze, Design, Development, Implementation, Evaluation), 2) the personal data protection digital literacy module has 'very good' quality 3) the personal data protection digital literacy module for elementary students helps students understand digital literacy and strengthen 21st century critical thinking skills.

Keywords: module, digital literacy, personal data protection, project based learning, and critical thinking.