

ABSTRAK

PENGEMBANGAN BUKU TEKS PERADABAN TENTANG ALAT TULIS BERBASIS *PROJECT BASED LEARNING* UNTUK MENUMBUHKAN KARAKTER KONTROL DIRI

Vincentia Septiana Anugrah Wahyuningrum
Universitas Sanata Dharma
2025

Perundungan pada tingkat anak sekolah dasar meningkat dalam beberapa tahun terakhir. Rendahnya kontrol diri tersebut menyebabkan anak kesulitan mengelola emosinya. Penelitian ini mempunyai tujuan untuk mengembangkan buku teks peradaban alat tulis berbasis *Project Based Learning* (PjBL) dalam menumbuhkan karakter kontrol diri. Metode penelitian dalam penelitian ini menggunakan *Research and Development* (R&D) tipe ADDIE. Penelitian ini melibatkan sepuluh guru bersertifikasi dari berbagai wilayah untuk melakukan analisis kebutuhan, lima ahli dan lima guru (praktisi) untuk menjadi validator produk yang telah disusun peneliti. Penelitian ini mengikutsertakan delapan anak untuk uji coba produk. Hasilnya bahwa, 1) buku teks peradaban alat tulis berbasis *Project Based Learning* disusun dalam tahap ADDIE; 2) kualitas buku teks tergolong dalam kriteria “Sangat baik” (3,80 dalam skala 1-4) yang mana tidak memerlukan revisi; 3) penerapan buku teks peradaban alat tulis berbasis *Project Based Learning* berpengaruh terhadap karakter kontrol diri anak ($p < 0,05$) dengan besar pengaruh ($r = 0,9837$) yang termasuk dalam kualifikasi “Efek besar” persentase sebesar 96%. Buku teks ini juga mempunyai tingkat efektivitas kategori “Tinggi” ($N\text{-Gain score} = 74,246\%$).

Kata kunci: Karakter kontrol diri, peradaban alat tulis, *Project Based Learning* (PjBL)

ABSTRACT**DEVELOPMENT OF CIVILIZATION TEXTBOOKS ABOUT STATIONERY BASED ON PROJECT-BASED LEARNING TO FOSTER SELF-CONTROL CHARACTER**

Vincentia Septiana Anugrah Wahyuningrum
Sanata Dharma University
2025

Bullying at the level of elementary school children has increased in recent years. The lack of self-control causes children to have difficulty managing their emotions. This research aims to develop a Project Based Learning (PjBL) based stationery civilization textbook in fostering self-control character. The research method in this study used ADDIE-type Research and Development (R&D). This research involved ten certified teachers from various regions to conduct a needs analysis, five experts and five teachers (practitioners) to become validators of product's that have been prepared by researchers. This study included eight children for product trials. The results showed that, 1) the Project Based Learning-based stationery civilization textbook was prepared in the ADDIE stage; 2) the quality of the textbook was classified as "Very good" (3.80 on a scale of 1-4) which did not require revision; 3) the application of the Project Based Learning-based stationery civilization textbook had an effect on children's self-control character ($p < 0.05$) with a large effect ($r = 0.9837$) which was included in the qualification "Large effect" percentage of 96%. This textbook also has an effectiveness level of the "High" category (N-Gain score = 74.246%).

Keywords: Self-control character, stationery civilization, Project Based Learning (PjBL).