

ABSTRACT

Widiastuti, Maria Kartika (2025). EXPLORING EDUCATIONAL PARADIGM THROUGH THE LENS OF CHARACTER EDUCATION AND READING SKILLS. Yogyakarta: English Education Master's Program Sanata Dharma University.

The thesis discussed the similarities and differences of —The Spirit of Character Education presented in Miss Grayling¹ (study 1) and —LOTS and HOTS reading questions in EFL textbooks (Kurikulum Merdeka): unveiling every learning process purposes¹ (study 2). The similarities and contrasting points of research background, rationale and relevance, and theoretical framework were covered in Chapter 1. Chapter 2 addressed the similarities and contrasting points of research methodology. Chapter 3 attached study 1. Chapter 4 attached study 2. Chapter 5 discussed the evaluation of results of two studies, contribution, recommendation, and suggestion.

Chapter 1 addressed the similarities and differences of research background, rationale and relevance, and theoretical framework by investigating each part individually. The research background is linked with the differences and similarities in terms of the purpose of reading, educational goals, and the role of authority. The rationale and relevance presented the compare and contrast. They have similarities and differences in the strengths and weaknesses of research questions, research aims, and research gaps to solidify the rationale and relevance. The theoretical framework has comparisons and contrasting points in terms of the strength which is how it helps to fulfill research aims.

Chapter 2 addressed the similarities and contrasting points of research methodology. The similarities and differences in research methodology are discussed in Chapter 2. The thesis found that the similarities are in the nature of research methodology which is qualitative and using textual resource. The differences are in the presence of triangulation. Both required improvement in giving additional theories.

Chapter 5 addressed the similarities and differences of findings and discussion, conclusion, recommendations, and limitations. The whole point of chapter 5 issued the discussion, conclusion, limitation, recommendations based on the incorporation of politeness strategy and character education and bloom's taxonomy and reading comprehension and bloom's taxonomy to formulate the analysis.

Keywords: character education, politeness strategy, bloom's taxonomy, reading comprehension

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Tesis ini membahas persamaan dan perbedaan antara "The Spirit of Character Education presented in Miss Grayling's Politeness Strategy" (studi 1) dan "LOTS and HOTS reading questions in EFL textbooks (Kurikulum Merdeka): unveiling every learning process purposes" (studi 2).

Persamaan dan perbedaan latar belakang penelitian, alasan dan relevansi penelitian, serta kerangka teoritis dibahas pada Bab 1. Bab 2 membahas persamaan dan perbedaan metodologi penelitian. Bab III melampirkan artikel

1. Bab IV melampirkan artikel 2, Bab 5 membahas kesimpulan dari hasil studi 1 dan 2, kontribusi, keterbatasan, dan saran. Bab 1 membahas

persamaan dan perbedaan latar belakang penelitian, alasan dan relevansinya, serta kerangka teoritis dengan menyelidiki masing-masing bagian secara individual. Latar belakang penelitian dikaitkan dengan perbedaan dan persamaan dalam hal tujuan membaca, tujuan pendidikan, dan peran otoritas. Alasan dan relevansi penelitian menyajikan perbandingan dan kontras. Mereka memiliki persamaan dan perbedaan dalam kekuatan dan kelemahan pertanyaan penelitian, tujuan penelitian, dan celah penelitian untuk memperkuat alasan dan relevansi penelitian. Kerangka teoritis memiliki persamaan dan perbedaan dalam hal kekuatannya, yaitu bagaimana kerangka tersebut membantu memenuhi tujuan penelitian.

Bab 2 membahas persamaan dan perbedaan metodologi penelitian. Persamaan dan perbedaan metodologi penelitian dibahas pada Bab 2. Tesis ini menemukan bahwa persamaan terletak pada sifat metodologi penelitian yang bersifat kualitatif dan menggunakan teks sebagai sumber utama penelitian. Perbedaannya terletak pada keberadaan triangulasi. Keduanya membutuhkan perbaikan dalam memberikan teori tambahan.

Bab 5 membahas persamaan dan perbedaan antara temuan dan pembahasan, kesimpulan, rekomendasi, dan keterbatasan. Inti dari Bab 3 adalah mengeluarkan pembahasan, kesimpulan, keterbatasan, rekomendasi berdasarkan penggabungan strategi kesopanan dan pendidikan karakter serta taksonomi Bloom dan pemahaman bacaan serta taksonomi Bloom untuk merumuskan analisis.

Kata kunci: membaca, pendidikan karakter strategi kesantunan, taksonomi Bloom

