

ABSTRAK

PENGARUH EFIKASI DIRI, MOTIVASI BELAJAR, PERAN ORANG TUA DAN TEMAN SEBAYA TERHADAP KEMANDIRIAN BELAJAR SISWA DI SMA KATOLIK SANG TIMUR YOGYAKARTA

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Penelitian ini bertujuan untuk menganalisis pengaruh efikasi diri, motivasi belajar, peran orang tua dan teman sebaya terhadap kemandirian belajar siswa di SMA.

Penelitian ini merupakan penelitian eksplanatori yang dilaksanakan di SMA Katolik Sang Timur, Yogyakarta pada bulan Juni 2024. Populasi dalam penelitian ini sebanyak 61 siswa kelas X dan XI. Sampel diambil menggunakan teknik sampling jenuh. Teknik pengumpulan data yang digunakan adalah kuesioner. Data dianalisis menggunakan regresi linear berganda.

Hasil analisis data menunjukkan bahwa: 1) efikasi diri, motivasi belajar, peran orang tua dan teman sebaya dapat menjadi prediktor kemandirian belajar siswa SMA, 2) efikasi diri berpengaruh positif terhadap kemandirian belajar siswa SMA, 3) motivasi belajar tidak berpengaruh terhadap kemandirian belajar siswa SMA, 4) peran orang tua tidak berpengaruh terhadap kemandirian belajar siswa SMA, dan 5) teman sebaya tidak berpengaruh terhadap kemandirian belajar siswa SMA.

Kata kunci: efikasi diri, motivasi belajar, peran orang tua, teman sebaya, kemandirian belajar.

ABSTRACT

***THE INFLUENCE OF SELF-EFFICACY, LEARNING MOTIVATION, THE
ROLE OF PARENTS AND PEERS ON STUDENTS' LEARNING
INDEPENDENCE AT SANG TIMUR CATHOLIC HIGH SCHOOL
YOGYAKARTA***

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This study aims to analyze the effect of self-efficacy, learning motivation, the role of parents and peers on the independence of student learning in high school.

This research is an explanatory research conducted at Sang Timur Catholic High School, Yogyakarta in June 2024. The population in this research was 61 students of class X and XI. Samples were taken using saturation sampling technique. The data collection techniques used was a questionnaire. Data were analyzed using multiple linear regression.

The results of data analysis showed that: 1) Self-Efficacy, learning motivation, the role of parents and peers can be a predictor of learning independence of high school students, 2) self-efficacy has a positive effect on learning independence of high school students, 3) learning motivation has no effect on learning independence of high school students, 4) the role of parents has no effect on learning independence of high school students, and 5) peers have no effect on learning independence of high school students.

Keywords: *self-efficacy, learning motivation, role of parents, peers, learning independence.*