

ABSTRAK

PENGEMBANGAN MODUL PROYEK PENGUATAN
PROFIL PELAJAR PANCASILA (P5) DENGAN TEMA *ECOPRINT*

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Penelitian dengan judul “Pengembangan Modul Profil Pelajar Pancasila (P5) dengan Tema *Ecoprint*” ini bertujuan untuk mengembangkan dan mengevaluasi tingkat validasi modul Proyek Penguatan Profil Pelajar Pancasila (P5) dengan tema *ecoprint*. Modul ini mengintegrasikan karakter berkebinekaan global, kreativitas, gotong royong, bernalar kritis, dan kemandirian dalam P5 berbasis kearifan lokal. Analisis kebutuhan yang dilakukan pada lima SMA di Yogyakarta menunjukkan perlunya pengembangan modul P5 yang lebih menarik dan relevan dengan potensi sumber daya lokal di sekitar sekolah.

Pengembangan modul ini menggunakan pendekatan *Research and Development* (R&D) dengan model *Borg and Gall*. Data dikumpulkan melalui wawancara analisis kebutuhan dan kuesioner validasi produk yang dievaluasi oleh *expert judgement*. Modul P5 *ecoprint* terdiri dari tiga bagian utama: pembuka, inti, dan penutup yang berfokus pada pemetaan dimensi dan elemen Profil Pelajar Pancasila (P3). Proyek dilaksanakan dengan sistem semi *block* yang terbagi dalam tiga minggu dan tiga pertemuan untuk setiap minggunya. Hasil validasi menunjukkan rata-rata skor 0,9 dalam rentang skor $0,85 \leq x \leq 1,00$ yang termasuk kategori sangat tinggi tetapi tetap membutuhkan perbaikan minor. Modul yang telah diperbaiki dapat di uji coba terbatas dan menjadi solusi inovatif melalui memanfaatkan sumber daya lokal.

Kata kunci: *ecoprint*, Kurikulum Merdeka, modul, pendidikan karakter, Proyek Penguatan Profil Pelajar Pancasila (P5)

ABSTRACT

**DEVELOPMENT OF THE PANCASILA STUDENT PROFILE
STRENGTHENING PROJECT MODULE (P5) ECOPRINT THEME**

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This research titled "Development of the Pancasila Student Profile Strengthening Project (P5) module with the theme of ecoprint" aimed to develop and evaluate the validity of the Pancasila Student Profile Strengthening Project (P5) module with the theme of ecoprint. The module integrated global diversity, creativity, collaboration, critical thinking, and independence within P5, based on local wisdom. A needs analysis conducted in five high schools in Yogyakarta indicated the need to develop a P5 module that was more engaging and contextually relevant to the local resources surrounding the schools.

The development of the module used a Research and Development (R&D) approach with the Borg and Gall model. Data were collected through needs analysis interviews and product validation questionnaires, which were evaluated by expert judgment. The P5 ecoprint module consisted of three main sections: introduction, main content, and closing which focused on mapping the dimensions and elements of the Pancasila Student Profile (P3). The project was carried out using a semi-block system, divided into three weeks with three meetings each week. The validation results showed an average score of 0.9, within the range of $0.85 \leq x \leq 1.00$, which fell into the very high category but still required minor revisions. The revised could be tested on a limited scale and became an innovative solution by utilizing local resources.

Keywords: *ecoprint, Kurikulum Merdeka, module, character education, Project for Strengthening Pancasila Student Profiles (P5)*