

## ABSTRAK

### HUBUNGAN KEBIASAAN BELAJAR DAN MINAT BELAJAR DENGAN HASIL BELAJAR SISWA SMA STELLA DUCE 2 YOGYAKARTA

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Penelitian ini bertujuan untuk mengetahui: (1) hubungan positif kebiasaan belajar dengan hasil belajar siswa; (2) hubungan positif minat belajar dengan hasil belajar siswa. Pendekatan penelitian adalah penelitian kuantitatif dan jenis penelitian adalah penelitian korelasional. Penelitian dilaksanakan pada bulan September sampai dengan Desember 2024. Populasi penelitian adalah seluruh siswa kelas X SMA Stella Duce 2 Yogyakarta sebanyak 174 orang. Metode pengumpulan data adalah kuesioner. Teknik analisis data adalah korelasi *Kendall Tau*.

Hasil penelitian menunjukkan bahwa: 1) kebiasaan belajar mempunyai hubungan positif dengan hasil belajar peserta didik (*correlation coefficient* = 0,870; *sig. (1-tailed)* = < 0,001); 2) minat belajar tidak mempunyai hubungan positif dengan hasil belajar peserta didik (*correlation coefficient* = 0,234; nilai *sig. (1-tailed)* sebesar 0,057).

**Kata Kunci:** Kebiasaan belajar, minat belajar, hasil belajar

**ABSTRACT**

**THE RELATIONSHIP BETWEEN STUDY HABITS AND INTEREST IN LEARNING WITH THE LEARNING OUTCOMES OF HIGH SCHOOL STUDENTS STELLA DUCE 2 YOGYAKARTA**

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*This study aims to determine: (1) the positive relationship between learning habits and student learning outcomes; (2) the positive relationship between learning interest and student learning outcomes. The research approach is quantitative research and the type of research is correlational research. The research was conducted from September to December 2024. The research population was all 174 students of class X SMA Stella Duce 2 Yogyakarta. The data collection method was a questionnaire. The data analysis technique was the Kendall Tau correlation.*

*The results of the study showed that: 1) learning habits have a positive relationship with student learning outcomes (correlation coefficient = .870; sig. (1-tailed) = < .001); 2) learning interest does not have a positive relationship with student learning outcomes (correlation coefficient = .234; sig. (1-tailed) value of .057).*

**Keywords:** Study habits, interest in learning, learning outcomes