

ABSTRAK

Realitas pendidikan seiring waktu mengalami berbagai perkembangan dan tantangan. Pluralitas menjadi salah satu tantangan dalam pendidikan masa kini. Oleh karena itu, tema pendidikan dipilih oleh penulis untuk menganalisis bidang pendidikan sekolah Katolik dan pluralitas sebagai dua hal pokok yang dibahas pada karya tulis ini. Keragaman yang terjadi di lingkungan sekolah Katolik dapat menciptakan suasana harmonis, namun juga dapat memicu konflik. Sekolah Katolik mengambil langkah dialog demi mencegah konflik yang terjadi, yakni dengan pendidikan karakter. Tujuan penulisan ini untuk menganalisis identitas sekolah Katolik di tengah masyarakat pluralitas di Indonesia.

Karya tulis ini menggunakan metode studi pustaka (*library research*) dengan beberapa sumber, secara khusus beberapa dokumen Gereja dan tulisan-tulisan teologis. Dalam penulisan ini, penulis mempertemukan pandangan dokumen Gereja tentang sekolah Katolik dan pandangan Peter Berger tentang pluralisme.

Dari penulisan ini, penulis menemukan bahwa identitas sekolah Katolik berpusat pada Yesus Kristus. Sekolah Katolik mengejawantahkannya ke dalam pendidikan karakter di lingkungan sekolah. Realitas keragaman yang terjadi di sekolah Katolik menjadi tantangan untuk tetap menampilkan identitas sekolah Katolik.

Kata kunci: sekolah Katolik, Pluralitas, Pendidikan, Pendidikan Karakter.

ABSTRACT

The Catholic Church is present in Indonesia partly through education. Education provides an opportunity to proclaim the Catholic faith mission to future generations. Additionally, through education, the introduction to pluralism can be taught. This is important as the cultural diversity within Indonesian society continues to grow. The developing diversity in culture, religion, language, ethnicity, and race is a source of pride for Indonesian citizens but can also become a 'stumbling block' for individuals or groups with extreme views. In facing differences within Indonesian society, the Catholic Church always pays attention to Catholic school education, especially for the mission of proclaiming the Catholic faith. Often, Catholic identity 'falls' on what is visible. Although Christ is the foundation and center of Christian life, including in Catholic school education. The teachings of Christ written in the Gospel and the traditions of the Catholic Church can be realized through character education. The purpose of this paper is to delve into the theological views on the meaning of Catholic school identity amidst the plurality of Indonesian society as seen from Church documents on Christian education, understand Peter L. Berger's views on plurality, and find the meaning of Catholic School identity amidst the plurality of Indonesian society.

This paper is a research study using library research methods with several sources, specifically some Church documents and theological writings. In this writing, the author reads Church documents from Peter Berger's perspective on pluralism.

From this writing, the author finds that from both the Church's and Peter L. Berger's perspectives, plurality is a reality of the current diversity. The Church takes a stance of choosing the path of dialogue. In the context of Catholic school education, the Church strives to minimize conflict in character education.

Keywords: *Catholic school, Plurality, Education, Character Education.*