

ABSTRAK

PERBEDAAN PERSEPSI TERHADAP KESETARAAN GENDER PADA SISWA SMA SEKOLAH HETEROGEN DAN HOMOGEN

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Tujuan penelitian: (1) Untuk mengetahui apakah terdapat perbedaan Persepsi terhadap Kesetaraan Gender Pada siswa SMA sekolah heterogen dan homogen; (2) Untuk mengetahui seberapa tinggi persepsi terhadap kesetaraan gender pada siswa SMA sekolah heterogen; (3) Untuk mengetahui seberapa tinggi persepsi terhadap kesetaraan gender pada siswa SMA sekolah homogen khusus perempuan; (4) Untuk mengetahui seberapa tinggi persepsi terhadap kesetaraan gender pada siswa SMA sekolah homogen khusus laki-laki; (5) Untuk mengetahui seberapa banyak item skala kesetaraan gender yang teridentifikasi tidak optimal.

Penelitian ini menggunakan pendekatan kuantitatif dengan desain penelitian komparatif. Subjek penelitian sebanyak 113 siswa SMA sekolah heterogen, 121 siswa SMA sekolah homogen khusus laki-laki, dan 111 siswa SMA sekolah homogen khusus perempuan. Instrumen penelitian menggunakan skala *likert* sebanyak 52 pertanyaan dengan 4 alternatif jawaban. Penelitian dilakukan melalui *google form*. Uji validitas menggunakan validitas isi dan dilanjutkan dengan *professional judgment* oleh dosen pembimbing. Uji validitas menyatakan 47 item valid dan 5 tidak valid. Uji reliabilitas menyatakan instrumen termasuk dalam kategori sangat tinggi. Selanjutnya dilakukan uji perbedaan digunakan untuk melihat seberapa signifikan antar kelompok.

Hasil penelitian: 1) Berdasarkan penelitian, terdapat perbedaan yang signifikan antara siswa SMA sekolah heterogen, homogen khusus perempuan dan homogen khusus laki-laki; 2) hasil deskripsi tingkat persepsi terhadap kesetaraan gender pada siswa SMA sekolah heterogen memiliki hasil 57% pada kategori sangat tinggi, tinggi 43% , sedang 5% dan 0% pada kategori rendah dan sangat rendah; 3) hasil deskripsi tingkat persepsi terhadap kesetaraan gender pada siswa SMA sekolah homogen khusus perempuan memiliki hasil 86% pada kategori sangat tinggi, tinggi 14, sedang 1% dan 0% pada kategori rendah dan sangat rendah; 4) hasil deskripsi tingkat persepsi terhadap kesetaraan gender pada siswa SMA sekolah homogen khusus laki-laki memiliki hasil 22% pada kategori sangat tinggi, tinggi 52%, sedang 21% dan 0% pada kategori rendah dan sangat rendah.

Kata kunci: Persepsi terhadap kesetaraan gender, sekolah heterogen, sekolah homogen khusus perempuan, sekolah homogen khusus laki-laki.

ABSTRACT

DIFFERENT PERCEPTIONS OF GENDER EQUALITY IN HIGH SCHOOL STUDENTS OF CO-EDUCATION AND SINGLE SEX EDUCATION SCHOOLS

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Research objectives: (1) To determine whether there are differences in perceptions of gender equality among high school students in co-education and single sex education schools; (2) To assess the level of perception of gender equality among high school students in co-education schools; ; (3) To assess the level of perception of gender equality among high school students in single sex education schools specifically for girls; (4) To assess the level of perception of gender equality among high school students in single sex education schools specifically for boys.

This research uses a quantitative approach with a comparative research design. The research subjects consisted of 113 high school students from a co-education school, 121 high school students from a single sex education school specifically for boys, and 111 high school students from a single sex education school specifically for girls. The research instrument uses a Likert scale consisting of 52 questions with 4 alternative answers. The research was conducted through Google Forms. Validity testing using content validity, followed by professional judgment from the supervising lecturer. The validity test indicates that 47 items are valid and 5 are not valid. The reliability test indicates that the instrument falls into the very high category. Next, a difference test is conducted to see how significant the differences are between groups.

Research findings: 1) There is a significant difference between students from co-education and single sex education high schools. 2) The level of gender equality perception among students from h co-education high schools is 57% in the very high category, 43% in the high category, 5% in the medium category, and 0% in the low and very low categories; 3) The level of gender equality perception among female students from single sex education high schools is 86% in the very high category, 14% in the high category, 1% in the medium category, and 0% in the low and very low categories; 4) The level of gender equality perception among male students from single sex education high schools is 22% in the very high category, 52% in the high category, 21% in the medium category, and 0% in the low and very low categories.

Keywords: Perception of gender equality, co-education schools, single sex education for girls, single sex education for boys