

ABSTRAK

MENAKAR HASIL PENDIDIKAN KARAKTER EKOLOGI PEDULI LINGKUNGAN SEKOLAH

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Tujuan penelitian ini untuk: 1) menakar hasil pendidikan karakter ekologi peduli lingkungan sekolah. 2) mengidentifikasi butir-butir pengukuran hasil pendidikan karakter ekologi lingkungan yang capaian skornya belum optimal. 3) menganalisis ada tidaknya perbedaan hasil pendidikan karakter ekologi peduli lingkungan sekolah pada peserta didik kelas XII laki-laki dan perempuan.

Penelitian ini menggunakan metode studi deskriptif komparatif dengan pendekatan kuantitatif. Subjek penelitian ini yaitu siswa kelas XII SMA Stella Duce 2 Yogyakarta sebanyak 130 orang laki-laki berjumlah 51 dan perempuan berjumlah 79. Pengumpulan data menggunakan kuesioner Hasil Pendidikan Karakter Ekologi Peduli Lingkungan Sekolah. (44 item valid dengan uji reliabilitas 0,922). Teknik analisis menggunakan deskriptif kategori 5 level dan *Independent Samples t-Test*.

Hasil Penelitian ini menunjukkan: 1) hasil pendidikan karakter ekologi peduli lingkungan sekolah pada sebagian besar peserta didik kelas XII SMA Stella Duce 2 Yogyakarta, berada pada kategori sangat tinggi (40%) dan tinggi (42%). 2) teridentifikasi item pengukuran hasil pendidikan karakter ekologi peduli lingkungan sekolah yang capaian skornya belum optimal yakni menegur teman yang merusak fasilitas di sekolah. 3) terdapat perbedaan signifikan hasil pendidikan karakter ekologi peduli lingkungan sekolah pada kelompok siswa laki-laki dan perempuan, $p=0.002$, dalam hal ini siswa perempuan lebih tinggi kesadaran ekologi peduli lingkungan dibanding siswa laki-laki.

Kata Kunci: Pendidikan karakter ekologi, peduli lingkungan sekolah, peserta didik kelas XII.

ABSTRACT

**MEASURING THE RESULTS OF ECOLOGICAL CHARACTER EDUCATION
FOR ENVIRONMENTAL CARE AT SCHOOL**

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The objectives of this study are to: 1) measure the outcomes of ecological character education for environmental awareness in schools (a descriptive study on students of Stella Duce 2 Senior High School, Yogyakarta), 2) identify specific measurement items of ecological character education outcomes with suboptimal achievement scores, and 3) analyze whether there are differences in ecological character education outcomes for environmental awareness between male and female 12th-grade students.

This research employs a comparative descriptive study method with a quantitative approach. The subjects of this study were 130 12th-grade students of Stella Duce 2 Senior High School, Yogyakarta. Data were collected using the Ecological Character Education Outcomes Questionnaire for Environmental Awareness in Schools (44 valid items with a reliability score of 0.922). The data were analyzed using a five-level descriptive categorization and an Independent Samples t-Test.

The results of this study indicate that: 1) the outcomes of ecological character education for environmental awareness among the majority of 12th-grade students at Stella Duce 2 Senior High School are categorized as high (42%) and very high (40%), 2) one measurement item with suboptimal achievement scores was identified, namely reprimanding peers who damage school facilities, and 3) there is a significant difference in ecological character education outcomes for environmental awareness between male and female students ($p = 0.002$), with female students exhibiting significantly higher ecological awareness than male students.

Keywords: *Ecological character education, school environmental awareness, twelfth-grade students.*

