

ABSTRAK
**PENGARUH INTENSITAS PENGGUNAAN PERPUSTAKAAN,
INTENSITAS BELAJAR DAN PERHATIAN ORANG TUA TERHADAP
PRESTASI BELAJAR MAHASISWA**

**Studi Kasus : Mahasiswa Angkatan 2009, Program Studi Pendidikan Akuntansi,
Fakultas Keguruan Dan Ilmu Pendidikan Universitas Sanata Dharma Yogyakarta**

**Yustinus Purna Adi Yuwana
Universitas Sanata Dharma
Yogyakarta
2012**

Penelitian ini bertujuan untuk mengetahui pengaruh: 1) intensitas penggunaan perpustakaan terhadap prestasi belajar mahasiswa, 2) intensitas belajar terhadap prestasi belajar mahasiswa, 3) perhatian orang tua terhadap prestasi belajar mahasiswa, 4) intensitas penggunaan perpustakaan, intensitas belajar, dan perhatian orang tua terhadap prestasi belajar mahasiswa.

Penelitian ini dilaksanakan di Universitas Sanata Dharma pada bulan Desember 2011. Populasi dalam penelitian ini adalah semua mahasiswa Fakultas Keguruan dan Ilmu Pendidikan (FKIP) yang berasal dari prodi Pendidikan Akuntansi pada tahun 2011 yang berjumlah 337 mahasiswa. Sampel penelitian ini mahasiswa Program Pendidikan Akuntansi angkatan 2009 berjumlah 81 mahasiswa dan ditentukan berdasarkan metode *purposive sampling*. Teknik pengumpulan data dengan menggunakan kuesioner dan dokumentasi. Teknik analisis data dilakukan dengan korelasi *product moment* dan analisis regresi ganda.

Hasil penelitian menunjukkan bahwa: (1) ada pengaruh yang rendah intensitas penggunaan perpustakaan terhadap prestasi belajar mahasiswa ($r = 0.373$; $p = 0.001 < \alpha = 0.05$); (2) ada pengaruh yang rendah intensitas belajar terhadap prestasi belajar mahasiswa ($r = 0.319$; $p = 0.004 < \alpha = 0.05$); (3) ada pengaruh yang rendah perhatian orang tua terhadap prestasi belajar mahasiswa ($r = 0.326$; $p = 0.003 < \alpha = 0.05$); (4) ada pengaruh yang sedang intensitas penggunaan perpustakaan, intensitas belajar, dan perhatian orang tua terhadap prestasi belajar mahasiswa ($R = 0.493$; $p = 0.000 < \alpha = 0.05$);

ABSTRACT
**THE EFFECT OF INTENSITY OF THE LIBRARY,
LEARNING AND PARENTS' ATTENTION TOWARDS
STUDENTS' LEARNING ACHIEVEMENT**

**A Case Study: 2009 Batch Students of the, Accounting Education Study
Program, Faculty of Education Sanata Dharma University Yogyakarta**

**Yustinus Purna Adi Yuwana
Sanata Dharma
Yogyakarta
2012**

This research aims to determine the influence of: 1) intensity of the library towards students' learning achievements; 2) learning intensity towards learning achievement of students; 3) parents' attention towards students' learning achievement, 4) the intensity of the library, intensity of learning and attention of the parents towards students' learning achievements.

The research was carried out at the University of Sanata Dharma Yogyakarta in December 2011. The population in this study were 337 students of the Economic Department the Faculty of Education Sanata Dharma University. The samples were 81 students of the Accounting Department the 2009 batch, the samples were taken by purposive sampling method. The techniques of gathering the data were questionnaire and the documentation. Techniques of data analysis were the product moment correlation and multiple regression analysis.

The results show that: (1) there is a low intensity influences in using the library in learning achievements of students' ($r = 0.373$; $p = 0.001 < \alpha = 0.05$); (2) there is low influence of learning intensity toward students' learning achievements ($r = 0.319$; $p = 0.004 < \alpha = 0.05$); (3) there is low influence of parents' attention toward students' learning achievements ($r = 0.326$; $p = 0.003 < \alpha = 0.05$); (4) there are high influences of intensity of the use of library, learning attention and intensity of parents towards students' learning achievements ($R = 0.493$; $p = 0.000 < \alpha = 0.05$);