ABSTRAK

HUBUNGAN ANTARA KECERDASAN EMOSIONAL, KECEMASAN BERBICARA, DAN NILAI PPL I DENGAN NILAI PPL II MAHASISWA PROGRAM STUDI PENDIDIKAN AKUNTANSI

(Survei Pada Mahasiswa PPL II Program Studi Pendidikan Akuntansi)

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2012

Penelitian ini bertujuan untuk mengetahui apakah ada hubungan antara: 1) kecerdasan emosional dengan nilai PPL II mahasiswa Program Studi Pendidikan Akuntansi, 2) kecemasan berbicara dengan nilai PPL II mahasiswa Program Studi Pendidikan Akuntansi, dan 3) nilai PPL I dengan nilai PPL II mahasiswa Program Studi Pendidikan Akuntansi.

Penelitian ini merupakan penelitian *Ex-Post Facto*. Subjek penelitian yaitu mahasiswa Pogram Studi Pendidikan Akuntansi, Jurusan Pendidikan Ilmu Pengetahuan Sosial, Universitas Sanata Dharma Yogyakarta angkatan 2007 dan 2008 yang masih aktif dan telah melaksanakan Program Pengalaman Lapangan II (PPL II) yang berjumlah 60 orang mahasiswa. Metode pengumpulan data dengan metode kuesioner dan dokumentasi. Uji validitas dilakukan dengan menggunakan *Product Moment* dari Pearson, sedangkan uji reliabilitas dengan menggunakan *Cronbach's Alpha*. Teknik analisis data dengan menggunakan *Spearman Rank* dengan tingkat signifikansi hasil analisis ditentukan sebesar 5%.

Hasil penelitian menunjukan bahwa: 1) tidak ada hubungan positif antara kecerdasan emosional dengan nilai PPL II mahasiswa Program Studi Pendidikan Akuntansi didukung dengan nilai probabilitas hipotesis 0,908 (lebih besar dari 0,05), 2) tidak ada hubungan positif antara kecemasan berbicara dengan nilai PPL II mahasiswa Program Studi Pendidikan Akuntansi didukung dengan nilai probabilitas hipotesis 0,477 lebih besar dari 0,05), 3) tidak ada hubungan positif antara nilai PPL I dengan nilai PPL II mahasiswa Program Studi Pendidikan Akuntansi didukung dengan nilai probabilitas hipotesis 0,746 (lebih besar dari 0,05).

ABSTRACT

THE CORRELATION BETWEEN THE EMOTIONAL INTELLIGENCE, THE ANXIETY OF SPEAKING, THE MICRO TEACHING SCORE, AND THE TEACHING ACTIVITIES IN THE CLASSROOM SCORE OF ACCOUNTING EDUCATION PROGRAM STUDENTS

A Survey of the Teaching Activities in the Classroom at Accounting Education Program Students

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The purposes of this research are to know the correlation between: 1) the emotional intelligence and the teaching activities score in the classroom of Accounting Education Program Students, 2) the anxiety of speaking and the teaching activities score in the classroom of Accounting Education Program Students, 3) the micro teaching score and the teaching activities score in the classroom of Accounting Education Program Students.

This research is an Ex-Post Facto type. The subjects of this research were 60 students of Accounting Education Program, Majoring in Social Sciences, Sanata Dharma University Yogyakarta 2007 and 2008 batch who are active students and have already taken the teaching activities in the classroom of Accounting Education Program Students. The methods of collecting the data were questionnaire and documentation. To examine the validity of data applied Product Moment, and to examine the reliability some of data applied Cronbach's Alpha. The technique of data analysis is Spearman Rank with the signification degrees about 5%.

The result indicates that: 1) there aren't any positive correlation between the emotional intelligence and the teaching activities score in the classroom of Accounting Education Program Students. It is supported by 0,908, the number of hypothesis probability, it is greater than 0,05, 2) there aren't any positive correlation between the anxiety of speaking and the teaching activities score in the classroom of Accounting Education Program Students. It is supported by 0,477, the number of hypothesis probability, it is greater than 0,05, and 3) there aren't any positive correlation between the micro teaching score and the teaching activities score in the classroom of Accounting Education Program Students. It is supported by 0,746, the number of hypothesis probability, it is greater than 0,05.