

ABSTRAK

PENGEMBANGAN BUKU CERITA BERGAMBAR MATERI PERISTIWA RENGASDENGKLOK BAGI SISWA KELAS V SD UNTUK MENINGKATKAN KEMAMPUAN BERPIKIR KRONOLOGIS

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Penelitian ini dilatarbelakangi oleh kebutuhan guru dan peserta didik akan media pembelajaran berupa buku cerita bergambar materi peristiwa Rengasdengklok. Penelitian ini bertujuan untuk: (1) mengembangkan buku cerita bergambar materi peristiwa Rengasdengklok bagi siswa kelas V SD, (2) mengetahui kualitas buku cerita bergambar materi peristiwa Rengasdengklok bagi siswa kelas V SD, dan (3) efektivitas buku cerita bergambar materi peristiwa Rengasdengklok bagi siswa kelas V SD untuk meningkatkan kemampuan berpikir kronologis.

Metode penelitian yang digunakan adalah R&D tipe ADDIE. R&D digunakan dalam penelitian untuk menghasilkan dan menguji kualitas dan keefektifan penggunaan produk yang dikembangkan. Produk yang dikembangkan berupa buku cerita bergambar melibatkan 3 orang validator dan 12 peserta didik kelas V SD untuk menilai kualitas dan keefektifan buku cerita bergambar yang dikembangkan. Instrumen penelitian ini menggunakan wawancara, observasi, studi dokumen, dan kuesioner. Teknik analisis data yang digunakan yaitu kualitatif dan kuantitatif.

Hasil penelitian menunjukkan bahwa (1) pengembangan buku cerita bergambar materi peristiwa Rengasdengklok dilakukan menggunakan langkah ADDIE antara lain: Analyze, Design, Development, Implement, dan Evaluate. (2) kualitas buku cerita bergambar materi peristiwa Rengasdengklok mendapatkan kategori “Sangat Baik” dari hasil validasi ahli dan guru dengan rerata skor 3,61, serta mendapatkan rerata skor 3,90 dari hasil uji coba produk kepada dua belas peserta didik kelas V SD sehingga mendapatkan kategori “Sangat Baik”. (3) efektivitas buku cerita bergambar materi peristiwa Rengasdengklok meningkatkan kemampuan berpikir kronologis peserta didik berdasarkan hasil observasi implementasi produk metode tanya jawab menunjukkan peningkatan 100% kemampuan berpikir kronologis peserta didik sesuai dengan kriteria berpikir kronologis.

Kata Kunci : buku cerita bergambar, berpikir kronologis, peristiwa Rengasdengklok

ABSTRACT

DEVELOPMENT OF ILLUSTRATED STORYBOOKS ABOUT THE EVENTS OF RENGASDENGKLOK FOR GRADE V ELEMENTARY STUDENTS TO IMPROVE CHRONOLOGICAL THINKING SKILLS

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This research is motivated by the needs of teachers and students for learning media in the form of picture storybooks about the events of Rengasdengklok. This research aims to: (1) develop picture storybooks about the Rengasdengklok event for grade V students, (2) determine the quality of picture storybooks about the Rengasdengklok event for grade V students, and (3) the effectiveness of picture storybooks about the Rengasdengklok event for grade V students to improve chronological thinking skills.

The research method used is ADDIE-type R&D. R&D is used in research to produce and test the quality and effectiveness of the use of products developed. The product developed in the form of picture storybooks involved 3 validators and 12 grade V elementary school students to assess the quality and effectiveness of the picture storybooks developed. This research instrument used interviews, observations, document studies, and questionnaires. The data analysis techniques used were qualitative and quantitative.

The results showed that (1) the development of illustrated storybooks about the events of Rengasdengklok was carried out using ADDIE steps, among others: Analyze, Design, Development, Implement, and Evaluate. (2) the quality of picture storybooks about the events of Rengasdengklok received a "Very Good" category from the results of expert and teacher validation with an average score of 3.61, and received an average score of 3.90 from the results of product trials to twelve grade V elementary school students so that they got the "Very Good" category. (3) The effectiveness of illustrated storybooks on the material of the Rengasdengklok event to improve the chronological thinking ability of students based on the results of observations of product implementation of the question and answer method shows a 100% increase in the chronological thinking ability of students in accordance with the criteria for chronological thinking.

Keywords: *picture storybook, chronological thinking, Rengasdengklok incident*