

ABSTRAK

**PENILAIAN GURU PAMONG TERHADAP KOMPETENSI PEDAGOGIK
MAHASISWA PPL**

Chatarina Pristi Fitria Cahyani
Universitas Sanata Dharma
Yogyakarta
2013

Tujuan penelitian ini adalah untuk mengetahui: (1) tingkat penilaian guru pamong PPL terhadap kompetensi pedagogik mahasiswa praktikan ditinjau dari asal perguruan tinggi guru pembimbing; (2) tingkat penilaian guru pamong PPL terhadap kompetensi pedagogik mahasiswa praktikan ditinjau dari pengalaman guru pembimbing membimbing PPL.

Penelitian dilaksanakan di SMA Negeri dan Swasta Kota Yogyakarta, Kabupaten Sleman dan Kabupaten Bantul pada bulan Agustus-September 2012. Data dikumpulkan dengan kuesioner. Populasi sebanyak 48 orang diambil sampel sebanyak 37 orang dengan teknik *purposive sampling*. Data di analisis dengan perhitungan PAP tipe II.

Hasil penelitian menunjukkan bahwa: (1) Tingkat penilaian guru pamong terhadap kompetensi pedagogik mahasiswa praktikan ditinjau dari asal perguruan tinggi FKIP dikategorikan cukup dan ditinjau dari asal perguruan tinggi non FKIP dikategorikan rendah; (2) Tingkat penilaian guru pamong terhadap kompetensi pedagogik mahasiswa praktikan ditinjau dari pengalaman membimbing “kurang berpengalaman” dikategorikan cukup, ditinjau dari pengalaman membimbing “cukup berpengalaman” dikategorikan tinggi, dan ditinjau dari pengalaman membimbing “sangat berpengalaman” dikategorikan rendah.

ABSTRACT

**THE ASSESSMENT OF ADVISORS TOWARDS PEDAGOGIC
COMPETENCE OF PPL STUDENTS**

Chatarina Pristi Fitria Cahyani
Universitas Sanata Dharma
Yogyakarta
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The purpose of this study is to determine: (1) the level of assessment of teachers' pedagogical tutor to student PPL practitioner in terms of the origin of college guidance counselor, (2) teacher assessment levels for PPL officials pedagogical practitioner students in terms of experience guiding counselourPPL.

The experiment was conducted in public and private high school Yogyakarta, Sleman and Bantul in August-September 2012. Data were collected by questionnaire. Population sample taken 48 people 37 people by purposive sampling technique. Data were analyzed by calculating type II PAP.

The results showed that: (1) The assessment of teachers' pedagogical tutor to students in terms of origin praktikan college FKIP considered sufficient and non-native college FKIP categorized low, (2) The assessment of teachers' pedagogical tutor to students in terms of experience guiding the experimentalist categorized inexperienced enough, experienced enough categorized as high, low and very experienced categorized.